Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SANTOSH BHIMRAO PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, MANDRUP, TAL. SOUTH SOLAPUR, DIST. SOLAPUR (MAHARASHTRA)**
Name of the head of the Institution	**Dr B M Bhanje**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02172255847**
Mobile no.	**9423330864**
Registered Email	**sbpcollegemandrup@rediffmail.com**
Alternate Email	**bmbhanje@gmail.com**
Address	**A/p: Mandrup, Tal: South Solapur, Dist: Solapur**
City/Town	**Mandrup**
State/UT	**Maharashtra**

Pincode	**413221**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr C S Mulage**
Phone no/Alternate Phone no.	**02172255847**
Mobile no.	**9359158845**
Registered Email	**sbpcollegemandrup@rediffmail.com**
Alternate Email	**iqacsbpcm@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sbpcollegemandrup.com/IQAC/T7HGiUZkxB.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sbpcollegemandrup.com/IQAC/pruLICwkt8.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.21**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**05-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Lectures on competitive exams by Shri. SandipDhande, Sub-inspector, Mandrup Police Station and by Shri. KashinathBhatgunaki, Director of Dream Foundation, Solapur	30-Jul-2019 1	147
Faculty Training Program on the Use of LMS and the E-resources	06-Sep-2019 1	21
University Level Workshop on	13-Sep-2019 1	56
Participation in NIRF	25-Nov-2019 1	1
A lecture on	21-Dec-2019 1	17
Bouquets Making Competition by Department of Botany	23-Dec-2019 1	50
Conference of the Student Poets by the Department of Marathi	06-Jan-2020 1	8
A one day workshop on New NAAC Methodology	11-Jan-2020 1	30
A lecture on	25-Jan-2020 1	19
An exam on general knowledge	30-Jan-2020 1	72
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
---	0	---	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivated the faculty to publish books which resulted in seven of our faculty writing and publishing twenty two books.

Motivated the students to write articles and poems, and organised a conference of student poets through the Department of Marathi.

Motivated the faculty to publish research papers in UGC notified journals.

Organised university level Workshop on 'Revised Syllabus of Geography at BA and B Com. I

Organised Faculty Training Program on the Use of LMS and the E-resources, and motivated the faculty to make use of ICT in teaching and evaluation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planned to organise a workshop/seminar	University Level Workshop on 'Revised Syllabus of Geography at BA and B Com. I on 13/09/2019.
Continuous evaluation	Internal exams i.e. home assignments and test were conducted apart from online practice tests through Google forms, Google Classroom.
Lectures of eminent personalities	Lectures of eminent personalities/experts were organised on various topics
Study tours	1) The study tour of the students of the Department of Geography was arranged on 08/09/2019. 2) The study tour of the students of the Department of Botany was arranged on 28/12/2019. 3) The study tour of B A III and B Sc. II students (Geography) was arranged on

	04/01/2020. 4) The tour of the students of the departments of English and Marathi was arranged on 30/01/2020.
Industry visits	1) The industry visit of the students of the Department of Chemistry was arranged on 03/02/2020. 2) The industry visit of the students of the Department of Physics was arranged on 27/02/2020.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	12-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**11-Jan-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**10-Aug-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution uses CMS MIS for the following academic and administrative works: I) Students related: 1) Admission register 2) Attendance sheets 3) List of the students 4) Categorywise list of the students 5) Programwise and Classwise list of the students 6) List of the online enrolment 7) Fee register II) Staff related: 1) Salary certificates of the teaching and nonteaching staff 2) Pay bills III) Related to account management: 1) Cash book 2) Ledger 3) Receipt and payment 4) Income and expenditure 5) Balance sheet Besides CMS, the software of the affiliating university is used for various academic and administrative works.**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well-planned and documented process through the following. Allotment of Courses: Courses or papers are allotted to teachers considering their area of interest and expertise which helps in the effective implementation of curriculum. Flexible Time Table: The time table committee prepares the time table of lectures and practical in consultation with all the faculty members for the effective delivery of curriculum. The suggestions, demands by the students are also taken into consideration. The fact that majority of the students come from rural is also considered. The time table is ensured to be flexible and convenient to the students, especially female students. We have two time tables one for Arts and Commerce Faculty, and the other for Science faculty. Teaching Plan: Every faculty member prepares the semester-wise teaching plan of the courses he/she deals with according to the lectures allotted to the concerned paper by the BOS of that subject, and submits them to the principal through the head of the department at the outset of each semester. He/She tries to adhere to the plan to the utmost for effective delivery of the curriculum. Academic Calendar: The academic calendar is prepared at the beginning of an academic year which comprises curricular, co-curricular and extra-curricular actives to be conducted during the academic year. Various college committees provide inputs for the same. Various activities are organized adhering to the academic calendar during the academic year. Academic calendar plays an instrumental role in the effective delivery of curriculum. Use of ICT: ICT is used to make teaching-learning more effective. Faculty and students use e-resources for effective delivery of curriculum. The LMS Google Classroom too is used for teaching-learning and assessment. Google Form is also used for assessment. Class wise WhatsApp groups of the students are created which are used for the purposes of sending study materials, providing links to various useful academic websites, etc. Participatory Teaching Methods: Innovative interactive and participatory teaching methods like group discussion, question-answer sessions, oral and written tests, student seminars, etc. are employed for the efficient curriculum delivery. Study Tours and Industry Visits: Study tours and industry visits organized every year by various departments prove to be helpful in effective delivery of curriculum. Submission of Syllabus Completion Reports: Every faculty member submits Syllabus Completion Reports to the principal through the concerned HOD. Submission of Activity Reports: All the departments submit the report of the activities carried out by the department during the academic year to the principal before the prize distribution ceremony of the institution. Feedback on Curricular Aspects: Feedback on curricular aspects is taken from students and valid suggestions by them are considered for making the curriculum delivery more effective from the succeeding year. Certificate Courses: The institution runs three certificate courses: Communication Skills in English, Travel and Tourism, and Editing and Writing Skills in Marathi. They prove helpful in the effective curriculum delivery. Regular Meeting by the Principal: The principal holds meetings of the staff regularly and takes stock of the

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development

| 0 | 0 | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH, MARATHI, GEOGRAPHY, HISTORY	17/06/2019
BCom	COMMERCE	17/06/2019
BSc	PHYSICS, CHEMISTRY, BOTANY	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills in English	Nill	11
Proof Reading and Writing Skills in Marathi	Nill	16
Travel and Tourism	Nill	14
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY (VILLAGE SURVEY)	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The institution has Feedback Committee to obtain and analyse feedback. Feedback on the members of the faculty is obtained from the students at the end of every academic year by the committee. The committee analyses the obtained feedback and presents its analysis to principal. Principal communicates the feedback to the faculty members and makes suggestions to them based on the feedback. Principal ensures that valid suggestions by the students are implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	**PHYSICS, CHEMISTRY, BOTANY**	**360**	**151**	**151**
BCom	**COMMERCE**	**360**	**294**	**294**
BA	**ENGLISH, MARATHI, GEOGRAPHY, HISTORY**	**720**	**370**	**370**
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**815**	**5**	**31**	**2**	**2**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	**34**	**2**	**2**	**Nill**	**7**
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there is students mentoring system available in the institution. However, it is somewhat different from that of other colleges in terms of allotment of students to the mentors instead of dividing total number of students with the total number of full time teachers and making allotments of students to the mentors accordingly, we have allotted those students to a full time teacher who are in constant contact with a teacher due to their choice of subjects. For instance, the students who have chosen Special English at B A III are allotted to the head of the

Department of English, similarly the students of commerce and science faculties are allotted to those teachers who deal with the subjects of those faculties respectively. As the mentor teaches one of their subjects, he is knows his mentees well. The mentor/guardian teachers have the profile and contact details of their mentees. They have also created WhatsApp groups of their mentee students for the purpose of mentoring. The mentor and the mentees can interact with each other personally or through this online platform. A mentor regularly interacts with his mentees and monitors their academic performance, attendance, participation in various curricular, co-curricular, and extra-curricular activities conducted by the institution and other institutions, etc. They are counselled and motivated by their mentor to improve the aforementioned and its track is kept by the mentor and counsels them further accordingly. Similarly, mentees are also counselled by their mentor about their personal, familial, psychological issues of concern. Moreover, they are also given guidance for career by their respective mentor. The mentors inform their mentees beforehand regarding the dates of filling up exam forms, scholarship forms, internal exams, university exams, and other important academic events personally, through WhatsApp, phone call, or sometimes through regular students. Inputs by the mentors is helpful for other teachers in terms of conducting remedial and enrichment classes, preparing a teaching plan, selecting a proper pedagogy, and handling the students, etc. In short, the mentors of the institution provide the best possible counselling, guidance, and support to their mentees, and act as a bridge between students on one hand and teachers, principal, librarian, director of physical education, etc. on the other. Due to this scheme the attachment of the students to the institution grows and may turn into a lifelong bond which in turn may greatly help in the progress of the institution as they willingly help it later as alumni.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
815	31	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	26	5	5	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr B M Bhanje	Principal	State Level Ideal Teacher Award
2019	Dr S N Kadam	Professor	M S Bhave Award by Marathi Arthshastra Parishad, Mumbai (National)
2019	Dr K U Garad	Assistant Professor	Fellow of Indian Association for Angisperms Taxonomy by Indian Association for Angisperms Taxonomy (National)
		[View File](#)	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Nill	Semester VI	17/10/2020	31/10/2020
BCom	Nill	Semester VI	17/10/2020	31/10/2020
BA	Nill	Semester VI	17/10/2020	27/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has brought about the following reforms in Continuous Internal Evaluation (CIE) System. The students' learning of their chosen subjects is continuously evaluated at the institutional level through various methods. Some of them are class tests, open book tests, surprise tests, oral tests, question-answer sessions, discussions, quizzes, debates, essay writing, etc. Internal Evaluation Committee ensures the continuous internal evaluation of the students. Unit tests are conducted according to the time table prepared by the committee. The time table is brought to the notice of the students well in advance through the notice displayed on the notice board. Messages regarding it are also sent to the students so that no student misses it. Outcomes are assessed through home assignments too. The marks of the unit tests and home assignments are displayed on the notice board, and if there is any grievance regarding the evaluation, it is rectified immediately. Answer sheets are also shown to the students to make know about their strengths, weaknesses, errors, if any, they committed in writing answers. They are told the model answers too. Apart from it, the students are advised to solve the question papers of the previous university exams which are evaluated by the concerned teachers and given suggestions and advice accordingly. The same kind of fairness, impartiality, transparency, and objectivity is observed in the assessment of practical papers. Continuous internal evaluation of the students at the institution level helps the teachers to decide the kind of counselling and academic help to be given to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar in the month of June every academic year. All the departments communicate all the activities they propose to conduct in the ensuing academic year in writing to the principal keeping in mind the Sundays and the holidays declared by the university in the year. Then the principal with the help of IQAC prepares the academic calendar that contains all the curricular, co-curricular, and extra-curricular activities, including the time table of internal evaluation to be conducted in both the terms of the academic year. The main internal evaluation of the students through unit tests is scheduled before the university exams in both the semesters. The Internal Evaluation Committee conducts the unit tests strictly adhering to the academic calendar of the institution for the year. Home assignments and other internal evaluation activities are also carried out as per the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sbpcollegemandrup.com/IQAC/RYVn9zvSpy.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	ENGLISH, MARATHI, GEOGRAPHY, HISTORY	61	53	86.88
Nill	BCom	COMMERCE	68	62	91.17
Nill	BSc	PHYSICS, CHEMISTRY, BOTANY	33	31	93.93
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1f2lBH4xolEUcjZL-hrck5c6XGwlGTQoyr2sTO9VDOEE/edit#responses

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

1	2	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MARATHI	2	6.5
International	ENGLISH	1	6.6
International	HISTORY	1	0
International	SOCIOLOGY	1	6.8
International	BUSINESS ECONOMICS	1	0
International	BOTANY	1	0
International	GYMKHANA	1	0
International	CHEMISTRY	3	0
International	GEOGRAPHY	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Paper in national conference proceedings - Marathi	1
Papers in national conference proceedings - Sociology	3
Papers in national conference proceedings - English	4
Paper in international conference proceedings - Gymkhana	1
Book - English	1
Book - Hindi	1
Book - Sociology	1
Books - Botany	6
Books - Business Economics	4
Books - Geography	9
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

1. Soluble aromatic polyamides modified by incorporation of 1,2,4-ttriazole and pentadecyl units into the backbone of polymer	Tamboli, A.B., Bhorkade R.G., Kalshetti, B.S., Ghodke S.D., Maldar, N.N	J. Macromol Sci. A Pure Appl Chem.	2019	6	School of Chemical Sciences, Solapur University, Solapur	5
Soluble aromatic polyamides containing pendant pentadecyl substituted methoxyphenyl unit.	Tamboli A.B. Maldar N.N.	J Polym Res.	2019	3	Santosh Bhimrao Patil Arts, Commerce and Science College, Mandrup	1
Synthesis and Characterization of processable aromatic poly(ether ether ketone)amides modified by phenoxy and 1,3 ketone moiety linkages	Tamboli A.B. Maldar N.N.	J. Polym. Bull	2019	4	Santosh Bhimrao Patil Arts, Commerce and Science College, Mandrup	4
Synthesis andcharacterization of semi-aromatic polyamides containing heterocyclic 1,3,5 s-triazine and methylene spacer group for thermally stable and	Tamboli A.B., Kalshetti B.S., Ghodke S.D., Diwate A.V., Maldar N.N	DESIGNED MONOMERS AND POLYMER	2020	1	Santosh Bhimrao Patil Arts, Commerce and Science College, Mandrup	1

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
colloidal property						
Synthesis, characterization and properties of novel polyamides derived from 4 4?bis(4-carboxy methylene) biphenyl and various diamines	Ghodke S.D., Tamboli A.B., Diwate A.V., Ubale V.P., Maldar N.N.	DESIGNED MONOMRS AND POLYMER	2020	0		Santosh Bhimrao Patil Arts, Commerce and Science College, Mandrup
Synthesis and Characterization of new organosoluble and thermally stable aromatic polyamides containing flexible ether,ketone and methylene linkages.	Diwate A.V., Ghodke S.D., Tamboli A.B., Patil K., Gurame M., Maldar N.N.	J. Macro molecular Symposia	2020	0		Santosh Bhimrao Patil Arts, Commerce and Science College, Mandrup

(Note: the "Nill" values in the two rows above appear in the rightmost column.)

Title of the Paper	Name of Author	Title of journal	Year of publication	Number of citations	Institutional affiliation
					Nill
					Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and Characterization of new organosoluble and thermally stable aromatic polyamides containing flexible ether,keton	Diwate A.V., Ghodke S.D., Tamboli A.B., Patil K., Gurame M., Maldar N.N.	J. Macro molecular Symposia	2020	Nill	Nill	Santosh Bhimrao Patil Arts, Commerce and Science College, Mandrup

e and methylene linkages.						
Synthesis, characterization and properties of novel polyamides derived from 4 4?bis(4-carboxy methylene) biphenyl and various diamines.	Ghodke S.D., Tamboli A.B., Diwate A.V., Ubale V.P., Maldar N.N.	DESIGNED MONOMRS AND POLYMER	2020	Nill	Nill	Santosh Bhimrao Patil Arts, Commerce and Science College, Mandrup
Synthesis andcharacterization of semi-aromatic polyamides containing heterocyclic 1,3,5 s-triazine and methylene spacer group for thermally stable and colloidal property.	Tamboli A.B., Kalshetti B.S., Ghodke S.D., Diwate A.V., Maldar N.N	DESIGNED MONOMERS AND POLYMER	2020	1	1	Santosh Bhimrao Patil Arts, Commerce and Science College, Mandrup
Synthesis and Characterization of processable aromatic poly(ether ether ketone)amides modified by phenoxy and 1,3 ketone moiety linkages.	Tamboli A.B. Maldar N.N.	J. Polym. Bull.	2019	4	4	Santosh Bhimrao Patil Arts, Commerce and Science College, Mandrup
Soluble aromatic	Tamboli A.B.	J Polym Res	2019	3	1	Santosh Bhimrao

polyamides containing pendant pentadecyl substituted methoxyphenyl unit.	Maldar N.N.						Patil Arts, Commerce and Science College, Mandrup
1. Soluble aromatic polyamides modified by incorporation of 1,2,4-ttriazole and pentadecyl units into the backbone of polymer.	Tamboli, A.B., Bhorkade R.G., Kalshetti, B.S., Ghodke S.D., Maldar, N.N.	J. Macromol Sci. A Pure Appl Chem.	2019	6	5		School of Chemical Sciences, Solapur University, Solapur.

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	5	4
Presented papers	3	8	3	Nill
Resource persons	Nill	2	1	8

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachchha Wari, Nirmal Wari (Ashadhi Wari at Pandharpur)	NSS Units of PunyashlokAhilyadeviHolkar Solapur University, Solapur and SavitribaiPhule Pune University, Pune	Cleaning of Pandharpur, especially the banks of Chandrabhaga (Bhima) river during AshadhiWari	2	25
One Day for the Cleanliness of the Village	Mandrup Police Station	Cleaning of Mandrup village	26	350
AIDS Check-up Camp	Red Ribbon Club of the College in collaboration with Rural Hospital, Mandrup	AIDS Check-up Camp	2	102
AIDS Awareness Rally	Red Ribbon Club of the College	AIDS Awareness Rally	6	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	2.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6362	522000	588	40129	6950	562129
Reference Books	1820	438703	26	7511	1846	446214
Journals	42	31630	32	19689	74	51319
CD & Video	80	10190	Nill	Nill	80	10190

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	11	0	11	0	0	5	6	9	1
Added	1	0	1	0	0	0	1	1	0
Total	12	0	12	0	0	5	7	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.2	1.2	1.1	1.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has established systems and procedures in place for maintaining and utilizing physical, academic and support facilities related to laboratory, library, sports complex, computers, classrooms, etc. Laboratories: We have Chemistry, Physics, and Botany laboratories which are well equipped to conduct the experiments of the concerned subject. In the beginning of every academic year these departments demand the necessary laboratory equipment. They are provided them after the approval of the purchase committee. The equipment are maintained with the help of the non-teaching staff. Library: Every year the library purchases textbooks, reference books after taking approval of the Library Advisory Committee. At the time of the admission, students are issued free library borrow cards. To ensure return of the books issued to the students, 'No Dues' from the library is mandatory for the students before appearing for exam. The proper account of students and staff on daily basis is maintained. The books in bad condition are got bound every year. The question papers of all the courses imparted by the institution have been uploaded for the benefit of the student and staff. The library is under CCTV surveillance. The librarian with his supporting staff helps the students and the faculty in terms of searching the proper reading material and lending it to them. Playground: The institution after the approval of the Gymkhana Department purchases sports equipment, and dress kits for the sports students which is recorded in the register kept by the department. The department has kept one more register to note the issuing and return of the sports equipment. The institution has a spacious playground, which is under surveillance of CCTV, is used for playing various outdoor games by the students, including kho-kho, kabaddi, volleyball. The Gymkhana Department organises intercollegiate

completion as well as interclass competition every year. It also organises sports matches for the teaching and non-teaching staff. The gymkhana is well equipped with sports equipment need to play various games. The equipment are maintained by the gymkhana committee with the help of the sports students. The Class IV staff also helps in the maintenance of the playground. The following table shows the particulars of the upkeep and maintenance of various facilities provided by the institution. The following table shows the facilities available in the institution and the firm/person concerned with their maintenance. Computers: Computers are used for various academic and administrative purposes. There are six computers in the office, two in the library, one each in the IQAC room, Gymkhana Department, Department of Physics, Department of Geography, and research centre. All the computers, except the one in the Department of Physics, have internet. There are four printers in the office, while there is one printer each in the library, IQAC room, gymkhana department, Department of Geography, and the research centre. Classrooms: There are 24 classrooms in the institution. There are two LCD Projectors in the college – one is fixed and the other is portable so that ICT could be used in any classroom. All the classrooms are

https://www.sbpcollegemandrup.com/IQAC/vuA5ao8hjL.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Students' Aid Fund2	2	1610
Financial Support from Other Sources			
a) National	Scholarships for reserved category students	480	1375147
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nill	Nill	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Expert Lectures	147	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	81	BA, B Com, and B Sc	English, Marathi, Geography, History, Commerce, Chemistry, Physics, Botany	1) DBF Dayanand College, Solapur 2) Walchand College, Solapur 3) Sangameshwar College, Solapur 4) Nilkanteshwar PashudhanVya vasthapan, Osmanabad 5) AbhijitKadam Institute of Management, Solapur 6) Vasundhara Kala Mahavid ylaya, Solapur 7) Shiksh	M A, M Com, M Sc, MBA, MSW, LLB, B Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Inter-class Tournament	College	400
Fun Fair	College	60
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Selection in Kho-Kho team to play at national level	National	5	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has the active student council which plays an important role in various activities. The student council is formed every year as per the rules and regulations of the affiliating university, UGC, and the government. A college committee is formulated to constitute the college student council which comprises the following members: 1) Principal – chairman 2) A member of faculty nominated by the Principal – coordinator 3) NSS Programme Officer – Member 4) Director of Physical Education – Member This committee ensures that the college Student Council is formed on the stipulated date as per the concerned rules and regulations. First Class Representatives (CR) are selected the student who obtained the highest marks/grade in the exam of the previous academic year is selected as CR. Besides the principal also nominates two female students generally from the reserved categories as class representatives. The class representatives then select the University Representative (UR) unanimously or through election, if there is no consensus regarding it. Barring a one or two years, the institution has the long history of selecting the University Representative unanimously without an election. It is our pride and privilege that two of our University Representatives worked as the President and the Secretary of the Student Council of the affiliating university. The college Student Council plays an active and important role in the following activities. • Help in conducting various co-curricular, extracurricular, and extension activities. • Ensuring maximum participation of the students in them. • Playing the role of volunteers in workshops and seminars organized by the college, annual sports meet, and other functions. • Help maintain the discipline in the campus. • Ensuring maximum attendance of the students in the classes. • Acting as a mediator, liaison, and facilitator between the institution and the student community. • Help create and sustain quality culture in the institution. • Convey suggestions, and demands of the students, if any, to the principal. The students are given representation on the following committees: 1) College Development Committee 2) Internal Complaints Committee 3) Students' Grievance Redrnimbessal Committee 4) Internal Quality Assurance Cell (IQAC) 5) All Subject Associations. 6) Editorial Board of wall magazines.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of the institution was registered on 17/09/2020. However, the unregistered Alumni Association of the institution existed even before the date. There are 25 members of our registered Alumni Association to the date. The association is trying to reach our alumni working in different fields and at different places, and encouraging them to become its member. Our alumni have always helped the institution in different forms. The association proposes to undertake various activities in future for the benefit of the students of the institution.

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

4503

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting held on 08/02/2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participation of stakeholders is taken in all activities of the institution by decentralising responsibilities and decision making authority. 43 committees have been constituted for the purpose. Various stakeholders are given representation on these committees. Some of the committees help in the smooth administration of the institution, while the other help the holistic development of the students by making the education imparted by the institution student-centric. They plan and organise curricular, co-curricular, and extra-curricular activities for the all-round development of the students. The active participation of stakeholders is taken in these activities. Principal guides and monitors the organisation of the activities. Academic and administrative calendar is prepared at the outset of every academic year based on the proposed activities by teaching and non-teaching staff during the academic year under the guidance of principal. Teaching, non-teaching staff, and the students actively participate in the organisation of big events like workshop, seminar, etc. Various committees with a coordinator and a few members are formed for the smooth and successful organisation of the event. Regular meetings are held under the chair of principal to ensure that activities are organised as per the academic and administrative calendar.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is an affiliated college, hence adopts and implements the curriculum of the affiliating university Punyashlok Ahilyadevi Holkar Solapur University, Solapur. However, it runs a few certificate courses whose

	syllabus is designed by the faculty of the institution. They also decide the objectives of the courses. The courses run by the institution are: 1) Communication Skills in English, 2) Proof Reading and Writing Skills in Marathi, 3) Travel and Tourism. The current students, alumni, in fact anybody from the local society can enrol themselves for these courses on a minimum fee. The classes of these courses do not interfere with the regular teaching of the university courses. After the completion of the course written/oral examination or both are held to find out the achievement of the objectives of the courses. Certificates are given to the candidates who successfully complete the course.
Teaching and Learning	Student centric methods, such as experiential learning, participative learning, problem solving methodologies, etc. are used in the institution for enhancing and enriching learning experiences of the students. Student seminars, group discussions, oral and written class tests, question-answer sessions, etc., which are some of the best methods of involving students in teaching-learning process, are organized in the institution. The students' participation is also taken in the collection of the study material of Geography and Botany. The faculty members make an effective use of ICT to provide experiential learning to the students besides Power Point Presentations, movies, plays, and other video clips based on the syllabi are screened. The Department of Geography conducts village survey every year to provide experiential learning to the students. With the same purpose, tours to chemical and other industry, financial institutions, historical places, places that are important for the study of Geography and Botany are organized. The students are encouraged to do creative and research writing in English, Hindi, and Marathi for the wall papers and the college magazine. The students are given an opportunity to interview eminent persons from various walks of life for the college magazine. The students are also motivated to write poetry and a competition is held wherein the

	students recite their own poems. They are motivated to participate in workshops and seminars. The Department of Business Economics organised the activity 'Know Your Library' in which the students of the department visited the library. They are also given representation on various college committees. Various subject associations in the institution play a crucial role in ensuring the participation of the students in teaching-learning and all other activities. In addition, various awards are given by the institution – Deenbandhu Puraskar for standing first in the exam of third year across all disciplines, Santosh Puraskar for the participation and contribution in curricular, co-curricular, and extra-curricular activities, Best Library User Award, Best NSS Volunteer Award, etc., also motivate students to participate in all kinds of activities and events. The students are counselled from the time of admission till they pass out and after and their problems – academic and otherwise – are tried to be solved by the faculty. The students are free to contact the faculty inside and outside classroom, within and after work hours regarding their problems, doubts and queries. The faculty to do their utmost to sort out their problems. The students are encouraged to ask questions in classroom about the teaching component being taught. Considering the needs of the students, three certificate courses are run in the institution in order to enhance the employability of the students. In short, the institution strives to make education imparted in it student centric in every possible way.
Examination and Evaluation	The institution has brought about the following reforms in Continuous Internal Evaluation (CIE) System. The students' learning of their chosen subjects is continuously evaluated at the institutional level through various methods. Some of them are class tests, open book tests, surprise tests, oral tests, question-answer sessions, discussions, quizzes, debates, essay writing, etc. Internal Evaluation Committee ensures the continuous internal evaluation of the students. Unit tests are conducted according to

	the time table prepared by the committee. The time table is brought to the notice of the students well in advance through the notice displayed on the notice board. Messages regarding it are also sent to the students so that no student misses it. Outcomes are assessed through home assignments too. The marks of the unit tests and home assignments are displayed on the notice board, and if there is any grievance regarding the evaluation, it is rectified immediately. Answer sheets are also shown to the students to make know about their strengths, weaknesses, errors, if any, they committed in writing answers. They are told the model answers too. Evaluation of the students is also done through surveys and projects. Continuous internal evaluation work at the institution is objective, robust and transparent. Apart from it, the students are advised to solve the question papers of the previous university exams which are evaluated by the concerned teachers and given suggestions and advice accordingly. Fairness, impartiality, transparency, and objectivity is observed in the assessment of practical papers. Continuous internal evaluation of the students at the institution level helps the teachers to decide the kind of counseling and academic help to be given to the students.
Research and Development	The staff and students are always encouraged by the management and the head of the institution to undertake research useful for the society. Therefore, nine of the faculty members are Ph. D. holders, while nine others are pursuing the degree. Four of the faculty members have also done M Phil. A few of the faculty members have written and published text/reference books they are either sole authors or co-authors. Some have also written chapters in edited books. Almost all the teachers have presented research papers in conferences at various levels and also published research papers in UGC notified and other reputed peer-reviewed journals. Some of the faculty members also write articles for the local newspapers. Our students also participate in conferences. The affiliating university has recognised the institution as a research place for

	Ph. D. in Economics and Geography. So far three students from the research place have obtained Ph. D. To promote research the institution organised an interdisciplinary national seminar on 'Recent Trends in Social Sciences' on 02/02/2019. It was sponsored by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Most of our faculty members presented research papers in it, while many of our students attended it. 174 research papers by teachers from West Bengal, Kerala, Karnataka, and Maharashtra, including that of our faculty, were presented at the seminar, which were also published in a UGC notified journal. Besides, two of our students participated in Avishkar 2018-19, a research competition organised every year by the affiliating university.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has established systems and procedures in place for maintaining and utilizing physical, academic and support facilities related to laboratory, library, sports complex, computers, classrooms, etc. The librarian keeps adding to the library resources based on the demands by the faculty members. Oral suggestions by the students are also considered. Every effort is made to make available the required resources to the staff and students. The Best Library User Award is given to the student(s) who makes the best use of the library resources during the academic year. The poor and needy students are also provided textbooks by the library under Book Bank Scheme. Many such students have availed this facility so far. Similarly, ICT is used in teaching-learning to make the education imparted by the institution student-centric. There are two LCDs available – one is fixed while the other one is portable. We have subscribed for INFLIBNET which makes thousands of e-books, and e-journals available to our teachers and students. They try to make the optimum and best use of these and other e-resources. Teaching is made interesting by using PPT. Videos based on syllabus topics are also screened for the benefit of the students. Some of our teachers have created WhatsApp groups for the teaching purpose. Various resources related to the syllabi are

	shared with the students with the help of them. The teachers also remain in touch with our alumni through WhatsApp groups created for the purpose which help in getting their participation in the activities of the institution. Some of them have also started using LMSs like Google Classroom to make teaching-learning participative and interactive.
Human Resource Management	The institution is well aware of the value of human resource. Therefore, it takes care of the available human resource and helps to grow them with the growth of the institution. It attempts to make the best use of the human resource available. For the effective use of the available human resource forty three committees have been constituted for the smooth function of the administration as well as holistic development of the students. Each committee has a coordinator and a few members. The ability and interest of the member of the staff is taken into account while making him/her a coordinator or member of a committee. As each member of the staff gets the work of his liking, there is more possibility of giving his/her best. However, principal is the chairperson of all committees, except Women Harassment Committee. Therefore, they work under his guidance. Each committee does the work assigned to it. However, sometimes the whole staff helps them though not its members. The students are also given representation on various committees of the institution to make the education imparted by the institution student-centric. They are also involved in the organisation of various activities. Similarly, the administrative staff does its best to carry out the work assigned to them from time to time in the best possible manner. They try their best to provide prompt and cordial service to the stakeholders. There is good rapport between the management, principal, teachers, administrative staff, students, and other stakeholders.
Industry Interaction / Collaboration	The institution ties its best to provide first-hand knowledge of the working of varied industry. For the purpose industry visits by the students are organised every year. During the

	academic year 2019-20 the students of the Department of Chemistry visited Balaji Amines Ltd. India, Tamalwadi on 03/02/2020. Similarly, the industry visit of the students of the Department of Physics to Enrich Energy Private Limited, Solapur was organised on 27/02/2020. The students were given information regarding the workings of both the factories. Thus, attempt is made to provide the first hand knowledge of things related to the subjects that the students study in the classrooms. The students' interaction with the people involved in the industries prove to be of great help in the comprehension of the subjects they study. The institution attempts to give the students education within and without the classroom. The institution wish to organise more such tours for the interaction between our students and various industries. We also wish to collaborate with a local industry for the benefit of the local community.
Admission of Students	The institution is situated in rural area. It is the only tertiary college in South Solapur taluka. Admission in the institution is given on the first come first served basis. However, it is also taken care of that no student remains out of higher education. When there is a surplus demand the affiliating university is requested to increase the intake. Students are also counselled regarding the admission procedure. They are informed about the core and elective subjects. They are given every possible help and counselling about the admission. Sometimes even the poor students are given concession and help. Prospectus given during the time admission also is helpful for the students to choose the subjects. Through it they also come to know about the rules and regulations of the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Everything is planned in the beginning of an academic year. For this academic and administrative calendar is prepared based on the information collected from the members of teaching and non-teaching staff. Planning and development is impossible without

	taking the help of computers and other resources.
Administration	The office is well equipped with the computers and internet. There are six computers in the office, while there is one laptop in principal's cabin. All the six computers in the office are connected with LAN. They are updated and maintained regularly through AMC. They are used to all kinds of work related to administration right from admission to providing the hall tickets. Administration is fully automated as these computers are equipped with the software needed to do various administrative works.
Finance and Accounts	All the work related to finance and accounts is done through computers in the office. Right from preparing budgets to keeping accounts all the work is done with the help of computers.
Student Admission and Support	For student admission and support also computers are used. All the information regarding the admission of the students is saved in the computers and later sent to the affiliating university. The record regarding the admission in terms of programme, class, division, gender, etc. is maintained using computers. The students are communicated nearly about everything including communicating the dates of filling up and submitting the form of scholarships, EBC forms, other schemes of the affiliating university and the government for students, etc.
Examination	Computers are also used for examination purpose. Communicating the students about the exam dates, filling the examination forms of the students, providing them hall tickets, communicating them their exam results, generating question papers, etc. are done through computers in the office by the administrative staff. Computers are also used for planning and execution of internal exams in both the semesters of an academic year.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
2019	**Nill**	**Nill**	**Nill**	**Nill**
[View File]()				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**A Faculty Training Program on Use of LMS and E-resources (N-List)**	**Nill**	**06/09/2019**	**06/09/2019**	**23**	**Nill**
2019	**One Day Workshop on New NAAC Metho dology**	**One Day Workshop on New NAAC Metho dology**	**11/01/2020**	**11/01/2020**	**24**	**5**
[View File]()						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	**1**	**28/06/2020**	**03/07/2020**	**6**
Faculty Development Programme	**1**	**16/06/2020**	**21/06/2020**	**7**
Refresher Course	**2**	**23/09/2019**	**06/10/2019**	**14**
Refresher Course	**1**	**01/10/2019**	**31/12/2019**	**92**
Refresher Course	**1**	**01/09/2019**	**16/01/2020**	**138**
Orientation Programme	**1**	**03/03/2020**	**23/03/2020**	**21**
Orientation Programme	**1**	**30/07/2019**	**26/08/2019**	**28**
[View File]()				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	5	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The institution forwards the applications of teaching and non-teaching staff for government mediclaim and the university insurance. Teaching staff is also given maternity and paternity leave.	The institution forwards the applications of teaching and non-teaching staff for government mediclaim and the university insurance. Teaching staff is also given maternity and paternity leave.	Students are helped through Poor Students Aid Fund and the institution also forwards their applications for government insurance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external financial audit every year. Our parent institution has appointed Mr. G M Pawale, a Chartered Accountant from Solapur for this work. The Joint Director (Higher Education), Solapur Region also conducts the audit of the institution every ¾ years. Thus the institution conducts both internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni, faculty members, current students, and Shri. Anant Pujari	14683	For academic activities, For giving cash awards to meritorious students, for NSS Special Camp
[View File](#)		

6.4.3 – Total corpus fund generated

14683

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal of the college
Administrative	No	Nill	Yes	Principal of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Conducted the meeting of the Parent-Teacher Association on08/02/2020. Parents were informed of the various activities conducted so far during the

academic year as well as the facilities available in the institution. Parents are informed about the facilities like poor students' aid fund, book bank scheme, online study material, etc. as well about scholarships, schemes provided by the government and private bodies. 2) Celebrated Haldi-Kumkum Ceremony and presented gifts to the women parents on 08/02/2020. 3) Apart from this day the parents visit the institution throughout the year to get information about their wards.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Got 2 (f) and 12 (B) 2) Introduced Science faculty 3) Got the Academic and Administrative Audit of the institution done by the affiliating university

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Participation in NIRF	Nill	25/11/2019	25/11/2019	1
2020	Participation in AISHE	Nill	10/10/2020	10/10/2020	1
			[View File](#)		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Haemoglobin Test	03/10/2019	03/10/2019	102	Nill
One day martial arts training by Shri. ShivrajMugale, Director and the Main Instructor of South Solapur Taekwondo Academy	12/01/2020	12/01/2020	30	Nill
Participation	02/02/2020	02/02/2020	6	1

in Mehndi, Rangoli, and Singing Competition at State Level SAN Festival organised by Sangameshwar College, Solapur						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environment consciousness was created among the students and the local society through various activities including the following. 1) 25 of our NSS Volunteers participated in Swachchh Wari, Nirmal Wari (Clean Pilgrimage) at Pandharpur on 10/07/2019. 2) The NSS Units celebrated 'Clean Fortnight' from 1 to 15 August 2019 wherein the surrounding area was cleaned. 3) Our NSS Volunteers as well as other students participated in the programme 'One Day for the Village' organised by Mandrup Police Station on 13/08/2019 and cleaned the village including the drainages and thereby taught the importance of cleanliness and hygiene to the villagers. 4) The oath of making the college and the local area plastic free was given to the NSS Volunteers. 5) During the annual NSS Camp, Zilla Parishad School, Indira Nagar, Dhuleshwar Prashala, Mallikarjun Temple, Kalika Temple, ITI, Mandrup and the surrounding area were cleaned and trees were planted in the premises of the Zilla Parishad School by the volunteers. Moreover, a beautiful garden with a fence was created in the school.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	13/08/2019	1	One Day for the Cleanliness of the Village	Cleaned the whole village including its drainages	376
			[View File](#)				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-	Nill	-

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on 'Phule, Shahu, and Abedkar's Thoughts and Works on Social Equality'	30/08/2019	30/08/2019	69
'VicharManthan' wherein the students express their views on various topics including the current issues after singing the national anthem and before the first lecture everyday.	01/07/2019	15/03/2020	375

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plenty of trees have been planted and well preserved on the campus. 2) A beautiful garden is maintained before the college building. 3) The campus is a plastic free zone. 4) As all the classrooms are well ventilated and well lit with the sunlight. 5) Electric equipment are switched off when not in use. 6) Cigarette and tobacco products are strictly banned on the campus. 7) Most of the students use public transport. 8) The staff voluntarily carpool to the institution. 9) We try to use the paper to the minimum and attempt is made to use the online communication instead.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice Case 1: Book Bank Scheme 1. Objective of the Practice Academic help to the poor and needy, but intelligent students 2. Need Addressed and the Context Most of the advanced learners in our institution come from underprivileged classes. They need extra reading. However, due to their financial constraints, they cannot buy books. Therefore, this intellectual need of theirs is fulfilled through this scheme. 3. The Practice Advanced learners from economically weaker sections of the society are identified and their list is displayed on the notice board of the institution. Such students are given any three books, generally related to their study, that they demand. They can keep these books with them throughout the academic year. Besides these books, they are given a book on certain day for a week. This helps them greatly in their study. 72 students across all programmes and courses benefited from the scheme in the academic year 2019-20. 4. Evidence of Success The students that have availed this scheme have fared well at the examinations. They admit that the scheme was quite helpfulin preparing for the examination in the better manner. 5. Resources The institution provides the required resources to make the books available to the poor and needy, but intelligent students under this scheme. Best Practice Case 2: Monetary Help to the Students 1. Objective of the Practice Help the students not to get deprived of higher education due to financial constraints 2. Need Addressed and the Context Our college is situated in rural area. Many of our students come from socially and financially weaker sections of the society. Some of them find it difficult to pursue higher education due to the financial constraints. Such students are helped by the institution so that they are not deprived of higher education. 3. The Practice

Every year poor and needy students are helped financially by the institution so that they are not denied the right to higher education. Two poor and needy students were given the financial help of Rs. 1610/- during the academic year 2019-20. Rs. 5500/ is given to the meritorious students in the form of prize money by our faculty members every year. Besides, the poor and needy students are given incognito financial help by the members of the faculty. Moreover, financial help is given in the form of prize money to the students for excelling in various curricular, co-curricular activities by the other stakeholders. 4. Evidence of Success Due to this practice many poor students are getting higher education who otherwise might not have been able to pursue higher education. Many students have been given financial help by the institution so far. Sometimes even our alumni are given help to pursue PG degrees. 5. Resources The institution has Poor Students Aid Fund. The poor and needy students are given economic assistance from this fund by the institution. Our alumni and other stakeholders also help us in this cause. Our faculty members also give incognito financial help to the poor students. These are the major resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.sbpcollegemandrup.com/IQAC/I3snm5c3OO.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution strives to work according to its vision. The noble of aim of the founders of the institution was to contribute to the betterment of the society by providing quality higher education to the youths of the region. The alumni of the institution are serving the society and the nation in various capacities. The institution ensures that no deserving youth of the region who wishes to enrol himself or herself for a program in the institution is denied higher education. We provide them help in terms of counselling, sometimes even money. Two of the students were given the financial help of Rs. 1610/- during the academic year 2019-20. Seventy two poor and needy students were helped with book bank facility during the year. Apart from them, the local community was served during the year in the form of cleaning the village, Zilla Parishad School, Indira Nagar ITI, Dhuleshwaer Prashala, Mallikarjun Temple, Kalika Temple and surrounding area. Moreover, a public library for the benefit of the local community was also started during the year. Various activities are organised to create awareness among the local community regarding various issues. During the academic year AIDS Awareness Rally was organised. Every effort is made to help the holistic development of the students by making the education imparted by the institution student centric. The following prizes are given to motivate them: Sr. No. Name of the Award Given for 1 Deenbandhu Award standing first in B. A./ B.Com/B.Sc Programme 2 Santosh Puraskar excellent achievement in curricular, co-curricular, and extra-curricular activities 3 Shakespeare Award standing first in B A in English 4 Late Dr Mahesh Nikam Memorial Award standing first in B A in Marathi 5 K M JamadarPuraskar standing first in B A in Geography 6 Prof.DharmanandKosambiPuraskar standing first in B A in History 7 Late GangappaGadag Memorial Award standing first in B. Com. program. 8 Late BhauraoBadnore Memorial Award standing first in B. Com. Program among female students 9 SantKabirPuraskar standing first in Hindi at B A II. 10 Dr. Babasaheb Ambedkar Award standing first in Political Science at B A I. 11 Best Library User Award making the optimum and best use of library resources 12 Best NSS Volunteer for exceptional extension activity The institution conducts one more unique activity named 'Vichar Manthan' (Brainstorming) wherein the students express their views on various topics including the current issues

related to various spheres of life after singing the national anthem and before the first lecture every day. It has helped students in terms of gaining confidence, stage daring, leadership qualities as well as ethics and human values. It gives platform to all the students to come forth and express themselves. Many students have benefited from this activity of the institution.

Provide the weblink of the institution
https://www.sbpcollegemandrup.com/index.php

8.Future Plans of Actions for Next Academic Year

After submitting our AQAR: 2019-20 to NAAC we are going to submit our Self Study Report (SSR) to NAAC for second cycle of accreditation. We have also prepared the report and done necessary documentation for the second Academic and Administrative Audit (AAA) of our institution.