# The Annual Quality Assurance Report (AQAR) of

## IQAC of Santosh Bhimrao Patil College, Mandrup,

Tal: South Solapur, Dist: Solapur, State: Maharashtra.

## Part – A

AQAR for the year 2016-17 I. Details of the Institution 1.1 Name of the Institution Santosh Bhimrao Patil College A/P: Mandrup, Tal: South Solapur 1.2 Address Line 1 Dist: Solapur Address Line 2 Mandrup City/Town Maharashtra State 413221 Pin Code Institution e-mail address sbpcollegemandrup@rediffmail.com Contact Nos. 0217-2255847, 2255151 Name of the Head of the Institution: Dr B M Bhanje Tel. No. with STD Code: 0217-2255847, 2255151

09423330864

Mobile:

Name of the IQAC Co-ordinator:	Dr C S Mulage
Mobile:	09403073857
IQAC e-mail address:	sbpcollegemandrup@rediffmail.com
1.3 NAAC Track ID	MHSBPCM14716
OR	
1.4 NAAC Executive Committee No. & Da	ete: EC/62/A&A/008
1.5 Website address:	www.sbpcollegemandrup.com
Web-link of the AQAR:	
For ex. http://www.ladyl	keanecollege.edu.in/AQAR2012-13.doc
1.6 Accreditation Details	

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 St Carala	D	2.21		2013-2018
1	1 <sup>st</sup> Cycle	В	2.21	2012-2013	2013-2010
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: 5/12/2012

- 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:
  - i. AQAR 2012-13 submitted to NAAC on 25/07/2013
  - ii. AQAR 2013-14 submitted to NAAC on 01/07/2014
  - iii. AQAR 2014-15 submitted to NAAC on 13/08/2015
  - iv. AQAR 2015-16 submitted to NAAC on 23/08/2016

1.9 Institutional Status
University State Central Deemed Private
Affiliated College Yes Vo No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban Rural √ Tribal
Financial Status Grant-in-aid $\sqrt{}$ UGC 2(f) $\sqrt{}$ UGC 12B $\sqrt{}$
Grant-in-aid + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme
Arts    Science    Commerce    Law    PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify) Arts (YCMOU)
1.11 Name of the Affiliating University Solapur University, Solapur
1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / University -
University with Potential for Excellence - UGC-CPE -

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (Specify)	-
UGC-COP Programmes	-		
2. IQAC Composition and Ad	ctivities		
2.1 No. of Teachers	9		
2.2 No. of Administrative/Technical staff	2		
2.3 No. of students	3		
2.4 No. of Management representatives	2		
2.5 No. of Alumni	2		
2. 6 No. of any other stakeholder and community representatives	3		
2.7 No. of Employers/ Industrialists	0		
2.8 No. of other External Experts	2		
2.9 Total No. of members	23		
2.10 No. of IQAC meetings held:	3		
2.11 No. of meetings with various stakehol	lders: No. 3	Faculty 2	
Non-Teaching Staff /Students	- Alumni 1	Others _	
2.12 Has IQAC received any funding from	u UGC during the year? Y	Yes No √	
If yes, mention the amount	-		

2.13 Seminars and Conferences (only quality related)									
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos International - National 1	State - Institution Level -								
(ii) Theme Indian Agricultural and Socio-Economic Development after Globalization									
2.14 Significant Activities and contributions made by IQAC									
<ol> <li>Organisation of a national seminar on "Indian Agricultural and Socio-Economic Development after Globalization" on 18/02/2017 which benefited faculty and students from not only our college, but that of other colleges also.</li> <li>Organisation of the placement camp on 04/08/2016 that benefited students from our college as well as from other institutions.</li> </ol>									
2.15 Plan of Action by IQAC/Outcome									
The plan of action chalked out by the IQAC in the beginning of	f the year towards quality								
enhancement and the outcome achieved by the end of the year									
Plan of Action Achieven	nents								
To organize a seminar.     A national seminar o									
Agricultural and Socio- Development after Glo									
organised on 18/02/201									
* Please see Annexure i.									
2.15 Whether the AQAR was placed in statutory body Yes $\sqrt{}$ No									
Management Syndicate - Any other body -									
Provide the details of the action taken									
Provide the details of the action taken  The management approved to submit the AQAR: 2016-2017 to NAAC.									

## Part – B

## Criterion - I

## I. Curricular Aspects

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph D (Research	1	-	-	-
place for Ph D in				
Geography &				
Economics)				
PG	-	-	-	-
UG	3	-	-	-
PG Diploma	-	-	-	-
Advanced	-	-	-	-
Diploma				
Diploma	-	-	-	-
Certificate	3	-	-	-
Others - UG	1	-	-	-
programme run by				
the YCMOU Unit				
of the college.				
Total	8	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option

## (ii) Pattern of programmes:

Number of programmes
3
-
1 (YCMOU)

	1.3 Feedback from stakeholders* Alumni												
	Mode	of feedba	ck :	Or	nline	- I	Manual	٧	Co-ope:	rating	schools	(for PEI	) -
	*Please see annexure ii.												
1.4 V	Whether th	ere is anv	revisio	on/unda	ite of re	egulatio	on or syll	abi. if	ves. me	ntion t	heir sali	ent aspe	cts.
	1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.  The syllabi of the first year of B. A., B. Com., B. Sc. were revised by the university during 2016-2017.												
1.5	Any new Γ	<b>D</b> epartmen	t/Centr	e intro	duced o	during	he year.	If yes,	, give de	tails.			
							-						
					Cr	iteri	on – II						
		2	2. Te	achir	ng, Lo	earni	ng and	d Ev	aluati	on			
2.1	Total	Total	Asst	. Profes	ssors	Assoc	iate Profe	essors	Profe	ssors/F	Principal	Other	'S
No.		18		17			-		1		-		
facu	nanent lty												
2.2 1	No. of perr	nanent fac	culty w	ith Ph.l	D	6							
2.3 1	No. of Fac	ulty Positi	ons	Asst.		Asso	ciate	Profe	essors	Other	rs.	Total	
	ruited (R)		ıt	Profes	ssors	Profe	ssors						
(V)	during the	year		R	V	R	V	R	V	R	V	R	V
				-	1	-	-	-	-	-	-	-	1
							•				1		
2.4 No. of Guest and Visiting faculty and Temporary faculty - 17							7						
2.5 I	2.5 Faculty participation in conferences and symposia:												
Ī	No. of I	Faculty	Interr	nationa	l level	Nat	ional lev	el	Sta	ite/ Un	iversity	level	
	Attended			10			14				8		
-	Presented			10			12				1		
Resource Persons - 1 1						1							

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. ICT was used in teaching-learning.
- 2. Group discussions were held.
- 3. Student seminars were organised.
- 4. Educational tours were organised.
- 5. Concepts in the subject of Economics were taught through *rangoli*. *Rangoli* Competition on this too was held in which many students participated.
- 6. Language Literary Association, Social Science Association and Economics and Commerce Association organise various co-curricular activities.
- 2.7 Total No. of actual teaching days during this academic year

193

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 1. Unit Tests were conducted
- 2. Home Assignments were given
- 3. Class tests were held.
- 4. Open Book Examination
- 5. Multiple Choice Questions
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3 (1 BOS Member & 2 sub-	-	-
committee members)		

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage: March/April 2017.

Title of the	Total no. of students	Division						
Programme	appeared	Distinction %	I %	II %	III %	Pass %		
B. A.	101	16.83	23.76	5.94	-	46.53		
B. Com.	65	9.23	36.92	18.46	-	64.61		
B. Sc.	23	26.08	26.08	-	-	47.82		

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
- i. The IQAC encourages teachers to use ICT in teaching.
- ii. Teachers are encouraged to use innovative, participatory teaching methods.
- iii. Teachers and students are motivated to use print and e-material.
- iv. Various lectures are organised for the benefit of the students and the faculty.
- v. Feedback is taken from the students, analysed and conveyed to the concerned teachers.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	5
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions (STC)	
Summer / Winter schools, Workshops, etc.	
Others (Short Term Course conducted by HRDC)	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	02	-	-
Technical Staff	-	-	-	-

#### Criterion - III

### 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - 1) The college has been recognised as the research place for Ph. D. degree in the subjects of Economics and Geography. 11 students are pursuing Ph. D. in the centre.
  - 2) The faculty and the students are encouraged to present and publish research papers in various conferences and journals. Due to it, our faculty members have presented research papers in various conferences as well as published research papers in various reputed journals.
  - 3) Faculty are encouraged to pursue M. Phil./Ph. D. During the academic year 2016-17, two faculty members have been awarded Ph. D. Besides, 6 teachers are pursuing Ph. D. in their respective subjects.
  - 4) Due to the encouragement to the teachers and students by IQAC, the articles of the five of our students published in the college magazine *Deenbandhu* received awards.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	3
Outlay in Rs.	-	-	-	987000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	-	-
Non-Peer Review Journals	2	-	-
e-Journals	-	-	-
Conference proceedings	12	10	-

3.5 Details on Impact factor of publication	ns:
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Range	-	Average	3.03	h-index	-	Nos. in SCOPUS	-
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects *	2017-18 to 2018-19	UGC	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2017-18 to 2018-19	Solapur University	Rs.60000	Rs. 30000
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	_

Interdisciplinary Projects					-	-
Industry sponsored		-	-		-	-
Projects sponsored by the University/ College	2017-18 to	o 2018-19	Solapur Univers	sity R	s.60000	Rs. 30000
Students research projects (other than compulsory by the University		-	-		-	-
Any other(Specify)		-	-		-	-
Total		-	-		-	-
* UGC has sanctioned us to about the grants sanctioned		jects during	g the academic ye	ar, but n	ot yet infori	ned us
_			$\neg$			$\neg$
3.7 No. of books published	i) With ISBI	N No.   1	Chapters in	Edited B	ooks 2	
			_			_
		_				
	ii) Without IS	SBN No.	6			
2 9 No. of University Dens	utus anta ma aaiyi	∟ mafundafa				
3.8 No. of University Depa	i uniciius tecetyl	ing fullus II	OIII			
	UGC-SAP	_ C	AS	DST-F	FIST	-
	DPE .	-		DBT S	Scheme/fund	ds -
3.9 For colleges	Autonomy		CPE	DBT S	Star Scheme	
-						
	INSPIRE	_ C	E	Any C	ther (specif	(y)   _
3.10 Revenue generated thi	ough consultar	ncy	-			
3.11 No. of conferences	Level	Internation	nal National	State	University	College
organized by the	Number	-	1	-	-	-
Institution	Sponsoring	-	Solapur	-	-	-
	agencies		University			
			<u> </u>	1	I	1
3.12 No. of faculty served a	as experts, chai	irpersons or	resource persons	6		
3.13 No. of collaborations	Int	ernational	_ National	1	Any ot	her _
2.1.4.24 (21) 1	111					
3.14 No. of linkages created	d during this ye	ear	-			
		•				

3.15 Total	budget for resear	ch for current	t year in lak	hs:				
From Fu	anding agency	-	From Mar	nagemen	t of Univers	sity/Colleg	ge Rs. 1500	00/-
Total		-						
3.16 No. o	f patents received	d this year	Type of F	Ontont			Number	7
	1	-		atent	Applied	T	-	-
			National		Granted		-	1
		<u> </u>	Internation	ച	Applied		-	
		-	Internation	<u></u>	Granted		-	
			Commercia	alised	Applied		-	
					Granted			<u>.</u>
3.17 No. of the year	research awards	/ recognitions	s received by	y faculty	and resear	ch fellows	of the institute	e in
Total	International	National	State	Unive	sity	Dist	College	
-	-	-	-		1	-	-	
3.19 No. of	Ph.D. awarded lands are selected from the selected selected from the selected from t	by faculty fro	the Fellowsh			d + existin		_
3.21 No. of	students Particip	pated in NSS		Iniversit	 1		e level rnational level	-
3.22 No. of	students particip	pated in NCC		niversity Vational			e level rnational level	-
3.23 No. of	Awards won in	NSS:		Iniversit		<u></u>	e level rnational level	- -

3.24 No. of Awards won in	Univ	ersity level	-	State level	-	
		Natio	onal level	-	International level	-
3.25 No. of Extension activi	ties organ	ized				
University forum	-	College forum	-			
NCC	-	NSS	7	Aı	ny other -	

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- i. Land survey was conducted in Yelegaon village by the students of the Department of Geography under the supervision of teachers.
- ii. Trees were planted and environmental awareness was created through NSS.
- iii. One of our students participated in National Integration Camp.
- iv. Awareness about the importance of casting votes was created among the student voters and they were also helped to get their election cards.
- v. Awareness about various social issues was done through lectures and cultural programmes organised by NSS.
- vi. One of the faculty members created awareness about various social issues among the rural masses through his programme called *Hasyakhajina* held at many villages in South Solapur taluka.
- vii. A blood donation camp was organised on NSS Day wherein 45 people donated blood.
- viii. Campus interview was conducted by ICICI Bank in association with the college during the academic year in which the candidates who were not the college alumni were also allowed of whom a few got selected.
- ix. One of the faculty members delivered lectures on the topics: 'What has been achieved by demonitization', 'Demonitiation: Illusion and Reality', 'Investment in Share Market', and 'Chhatrapati Shivji Maharaj's Economic Policies' at Deshbhakt Sambhaji Garad College, Mohol; Santosh Bhimrao Patil College, Mandrup; Walchand College, Solapur; and Chhatrapati Shivaji Maharaj Madhyavarti Jayanti Mahotsav, Madha.

## Criterion – IV

## 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	-	Management	5 acres
Class rooms	18	-	Management	18
Laboratories	4	-	Management	4
Seminar Halls	1	-	Management	-
No. of important equipments	48	3 cupboards &	Management	51
purchased (≥ 1-0 lakh) during the	cupboards	other furniture		cupboards
current year.				
Value of the equipment purchased	-	Rs. 39967	Management	Rs. 39967
during the year (Rs. in Lakhs)				
Others (Science lab equipments and chemicals)	Rs. 127678	Rs.389892	-	Rs.517570

#### 4.2 Computerization of administration and library

- 1) 5 computers with internet, fax, photocopy machine, scanner and three printers with power backup have been provided to the office, which are being used effectively for office works.
- 2) 1 laptop with internet is in the principal's cabin.
- 3) 1 computer with internet has been provided to the library.
- 4) 1 computer with a printer is provided to YCMOU Unit.
- 5) 1 computer with a printer is provided to the research place.
- 6) A computer with a printer is given to Chemistry and Physics Lab each.

#### 4.3 Library services:

	Existing (2015-16)		Newly added	d (2016-17)	Total	
	No.	Value	No.	Value	No.	Value
Text Books	4123	350627	1447	108902	5570	459529
Reference Books	1706	410153	41	5296	1747	415449
e-Books	-	-	-	-	-	-
Journals	40	27130	02	4500	42	31630
e-Journals (N-List)						5000
Digital Database	-	-	-	-	-	-
CD & Video	68	8541	11	1300	79	9841
Others (Donated Books)	1577	-	11	-	1588	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	17	7 computers	To 13 computers	-	-	5 compu- ters	1 comp- uter	laptop in Princi- pal's cabin
Added	00	0	0	0	0	0	0	1
Total	17	7	13	0	0	5	1	2

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - 1) Students and teachers have access to computer and internet.
  - 2) Students are given computer training.
- 4.6 Amount spent on maintenance in rupees:

i) ICT 25360

ii) Campus Infrastructure and facilities -

iii) Equipments -

iv) Others

**Total:** 25360

## Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC enhances awareness about Student Support Services through the faculty and College Students' Council.

5.2 Efforts made by the institution for tracking the progression

Students' progression is tracked through Alumni Association and Parent-Teacher Association.

5.3 (a) Total Number of students (2016-17)

UG	PG	Ph. D.	Others (YCMOU)
849	-	10	147

(b) No. of students outside the state

0

(c) No. of international students

Men No

)	%
	-

No	%
-	-

Last Year (2016-17)						Thi	is Year	(2017-18)*			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
324	104	7	420	4	859	314	129	8	423	4	874

<sup>\*</sup>As on 06/09/2017

Demand ratio: 100% Dropout %: 20%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) A lecture on 'Preparation for Competitive Examinations' by Shri. Santosh Chavare, the director of Vidyaniketan, Solapur was organised.
- 2) A lecture on 'Railway Exams' by Shri. A. A. Sonkamble was organised on 31/12/2016.
- 3) A lecture on 'Railway Recruitment & Staff Selection Board' by Shri. A. A. Sonkamble was organised on 21/01/2017.

No. of students beneficiaries

300

5.5 No. of students qualified in these examinations

NET

1

SET/SLET

\_

**GATE** 

-

CAT

IAS/IPS etc

-

State PSC

-

**UPSC** 

-

Others -

#### 5.6 Details of student counselling and career guidance

- Students' counselling is done informally right from the time of their admission till and after they pass out from the college.
- The following lectures were held for their counselling and career guidance:
- 1) A test of objective type of questions was held on the occasion of 'Geography Day'.
- 2) A lecture by Dr. N. N. Chakradev, Sangameshwar College, Solapur was organised for the students of B. Sc. I who opted for the subject of Geography.
- 3) A lecture on 'Personality Development' by Prof. Sanjay Thigale, former DSW, Shivaji University was held.
- 4) A lecture on 'Changing Contexts in Education' by Sou. Manjiri Nimbkar from Phaltan was organised.
- 5) A lecture on 'Education: Direction and Challenges' by Dr Vasantrao Jugale, Ex-Dean, Faculty of Social Sciences, Shivaji University, Kolhapur was organised.
- 6) A lecture on 'Stress Management' by Sou. Alaka Kakade, a counsellor from Solapur was organised.
- 7) A programme on hypnotism by Dr Ravindra Sorate, a famous hypnotist and psychiatrist from Solapur was arranged.
- 8) Shri Aziz Nadaf delivered a lecture in the inauguration function of 'Languages Literary Association'. He also sang some ballads in the programme.
- 9) Recitation of poems and *gazals* by a famous poet from Barshi Prof. Jayram Musale was arranged.
- 10) Students were counselled on job opportunities after graduation in English. They were given guidance to improve their spoken and written English as well as to face an interview.
- 11) A lecture by Dr Sopan Javale, Principal, Suvarnalata Gandhi Mahavidyalaya, Vairag was organised on the occasion of the inauguration of Social Sciences Association.
- 12) A lecture by Dr G N Chitte, Principal, Mauli Mahavidyalaya, Wadala was organised on the occasion of the inauguration of Economics and Commerce Association. A wallpaper on 'GST' was published on the occasion.
- 13) A lecture on 'Opportunities of Investment in Share Market' by Shri. Vinod Katgeri was held.
- 14) A lecture on career guidance by Prof. Vivek Swami from Pune was organised.
- 15) 18 of our students participated in a workshop on 'Entrepreneurship, Globalization and Modern Management' organised by Social College, Solapur.
- 16) A study tour to Vijaypur, Alamatti Dam and Kudalsangam was organised.

No.	of students benefitted

#### 5.7 Details of campus placement

		Off Campus	
Number of	Number of Students	Number of Students	Number of Students
Organizations Visited	Participated (Alumni & others)	Placed	Placed
1	46	24	-

#### 5.8 Details of gender sensitization programmes

- 1) A lecture on 'Woman's Self-defence and Laws' by Shri. Ajit Tripute, Sub-instrector, Mandrup Police Station was organised.
- 2) A workshop was organised in association with Maharashtra State Commission for Women and Solapur University, Solapur to create awareness about sexual harassment of women at workplace.
- 3) Taekwondo Academy, Mandrup gave women students tips for self-defence with practical.

#### 5.9 Students Activities

	5.9.1	No.	of students	participated	l in Sports	. Games and	other events
--	-------	-----	-------------	--------------	-------------	-------------	--------------

State	University level	10	National level	-	International level	-
No. o	of students participa	nted in cul	ltural events			
State	University level	22	National level	-	International level	-
5.9.2 No. of m	nedals /awards won	by stude	nts in Sports, Gar	nes and o	ther events	
Sports: State/	University level	-	National level	-	International level	-
Cultural: State	e/ University level	1	National level	-	International level	-

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	Rs. 11120/-
Financial support from government	400	Rs. 859015/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives				
Fairs : State/ University level - National level - International level -				
Exhibition: State/ University level _ National level _ International level _				
5.12 No. of social initiatives undertaken by the students				
5.13 Major grievances of students (if any) redressed: There was no major grievance of students.  Criterion – VI				
6. Governance, Leadership and Management				
5.1 State the Vision and Mission of the institution				
<b>Vision:</b> To groom ideal global citizen by developing creative and proactive attitude among the students through education.				
<b>Mission:</b> 1) To provide the facilities of higher education to the students from rural area, especially economically backward and socially marginalized students without any gender bias.				

#### 6.2 Does the Institution has a management Information System

and enhance their morale.

Our institution does not have a Management Information System (MIS). However, we have College Management System (CMS 8.0) which is very useful in administrative works.

2) To uplift the students from the rural area by providing them quality and competitive education

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Curriculum is designed and developed by the university. However, the institution runs three
  certificate courses whose syllabi have been framed by the faculty of the institution according to
  the needs of the students.
- One of our teachers is the member of BOS in Physical Education. 2 of our teachers were the members of the sub-committees for framing the revised syllabi of their respective subjects.

#### 6.3.2 Teaching and Learning

- ICT is used in teaching-learning.
- Teachers and students are encouraged to make maximum and effective use of both print and eresources.
- Teachers use participatory teaching methods.
- Continuous internal assessment of the students is done by the faculty through unit tests, home
  assignments, class tests (written & oral), question-answer sessions, student seminars, group
  discussions, etc.
- Expert lectures on various subjects are organised throughout the year.
- Deenbandhu Award is given to the student who stands first in B. A. Course.
- Late Gangappa Gadag Memorial Award is given to the student who stands first in B. Com. Course.
- Late Bhaurao Badnore Memorial Award is given to the female student who stands first in B. Com. Course.
- Sant Kabir Puraskar is given for standing first in Hindi subject at B A II.
- K M Jamadar Puraskar is given for standing first in Geography (Special) at B A III.
- Prof. Dharmanand Kosambi Puraskar is given for standing first in History (Special) at B A III.
- Late Dr Mahesh Nikam Memorial Award is given for standing first in Marathi (Special) at B A III.
- 'Santosh Puraskar' is given to the best student in the college.
- Best Library User Award is given to the students.
- During the academic year two new academic awards were introduced for the student standing first in Special English.

#### 6.3.3 Examination and Evaluation

- Class tests are conducted regularly.
- Oral tests are also conducted.
- Unit tests are conducted.
- Home assignments are given.
- Group discussions are held.

#### 6.3.4 Research and Development

We constantly encourage faculty and students to undertake research. The teachers are given D. L. to participate and present research papers in conferences. Due to it, first three prizes in the elocution competition at taluka level were bagged by our students. Two faculty members were awarded Ph. D. during the academic year and six others are pursuing Ph. D. degree.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has been provided a computer with internet for better functioning. We have subscribed for INFLIBNET which provides teachers and students access to e-books and e-journals. Our teachers constantly encourage the students to make maximum use of print as well as e-resources. Teachers and students have access to computer in the computer lab. Students are given computer training. Instrumentations of the Department of Geography are used for even social purpose. This department conducted a land survey at Yelegaon village in South Solapur taluka last year.

#### 6.3.6 Human Resource Management

Forty four committees are constituted for the better academic and administrative functioning of the institution. Teachers, students, administrative staff and other stakeholders have representation on these committees. The Alumni Association and Parent-Teacher Association also play important roles in the activities of the institution.

#### 6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited in the institution purely on merit basis and as per the guidelines of the government and the university.

6.3.8	Industry Interaction / Collaboration
	-

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Admission Committee is formed to counsel and help the students regarding their admission.
Admission is given on first come first served basis. It is ensured that no student is denied
admission.

adimssion.				
	Teaching	-		
	Non teaching	-		
6.4 Welfare schem	Students Students	<ul><li>1) Poor Students' Aid Fund</li><li>2) 107 students benefited from the book bank during the academic year.</li></ul>		ık facility
6.5 Total corpus fu	and generated -			
6.6 Whether annua	al financial audit has been d	one Yes	√ No	
6.7 Whether Acade	emic and Administrative Au	udit (AAA) has	been done?	
Audit Type	External		Internal	

Audit Type		External	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	University	Yes	College & University	
Administrative	Yes	University	Yes	C. A. & University	

6.8 Does the Unive	ersity/ Autonomous College dec	clare results within 30 days? Not App	olicable
	For UG Programmes	Yes No	
	For PG Programmes	Yes No	
6.9 What efforts an	re made by the University/ Auto	onomous College for Examination Ref	orms?
Not Appl	licable		
6.10 What efforts colleges?	are made by the University to pr	romote autonomy in the affiliated/cons	stituent
Not Appl	licable		

6.11	Activities and support from the Alumni Association
	-
6.12	Activities and support from the Parent – Teacher Association
6.13	Development programmes for support staff
	-
6.14	Initiatives taken by the institution to make the campus eco-friendly
	e have planted trees. We have plenty of trees in the campus. These trees and a beautiful rden before the college building have been well maintained by our non-teaching staff.
	Criterion – VII
	7. Innovations and Best Practices
	Innovations introduced during this academic year which have created a positive impact ne functioning of the institution. Give details.
1)	Use of ICT and innovative teaching methods like drawing <i>rangolis</i> on diagrams in Economics had positive impact on teaching-learning.
2)	A lecture on 'Share Market' by Vinod Kungeri was organised by staff academy.
3)	A book exhibition was held.
	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the nning of the year
1)	A national seminar on "Indian Agricultural and Socio-Economic Development after Globalization" was organised on 18/02/2017.
2)	Many lectures by experts were held on counselling, career guidance and competitive examinations.
3)	Gender sensitization programmes were held.
4)	Various curricular, co-curricular and extra-curricular activities were organised.

1) Encouragement and freedom by the management.							
2) Motivation for research and book publication.							
*Please see annexure iii.							
7.4 Contribution to environmental awareness / protection							
Trees were planted.							
Environmental awareness was created through NSS Camp.							
7.5 Whether environmental audit was conducted? Yes V No -							
7.6 Any other relevant information the institution wishes to add.							
A member of our faculty has been honoured with an award for literature.							
3. Plans of institution for next year							
To go through the second cycle of reaccreditation and get the college reaccredited by NAAC.							
Name: Dr C S Mulage Name: Dr B M Bhanje							
Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC							

7.3 Give two Best Practices of the institution

#### Annexure i

## Santosh Bhimrao Patil College, Mandrup

## **Academic Calendar 2016-17**

**Year 2016-17 Month: June 2016** 

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2	3	4	5
Summer	Summer	Summer	Summer	Summer	Summer	
Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	
	7	8	0	10	1.1	10
6	/	8	9	10	11	12
Summer	Summer	Summer	Summer	Summer	Summer	
Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	
13	14	15	16	17	18	19
Summer	Summer	First Term	Admission	Admission	Admission	
Vacation	Vacation	commences				
20	21	22	23	24	25	26
Admission	Admission & World	Admission	Admission	Admission	Admission	
	Yoga Day					
27	28	29	30			
Admission	Admission	Admission	Admission			

Year 2016-17 Month: July 2016

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				Tree Plantation on the occasion of Agriculture Day & Teaching	Teaching 2	3
4 Teaching	5 Teaching	6 Teaching	7 Teaching	8 Teaching	9 Teaching	10
Teaching	Teaching	Teaching	Teaching	Ashadi Ekadashi	Teaching	17
Teaching	Teaching	20 Teaching	Teaching	Teaching	23 Teaching	24
Teaching	Teaching & Birth Anniversary of Shahu Maharaj	Teaching	Teaching	Teaching	Teaching	31

**Year 2016-17 Month: August 2016** 

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
Teaching	Teaching	Teaching	Teaching &	Teaching &	Teaching	
			ICICI Campus Interview	A lecture on 'Security of Women' by Shri. Ajit Tripute		
8	9	10	11	12	13	14
Teaching & Welcome Function	Teaching	Intercollegiate Chess Tournament	Intercollegiate Chess Tournament	Intercollegiate Chess Tournament	Teaching & Inauguration of NSS	
15	16	17	18	19	20	21
Independence Day	Teaching	Parsi New Year	Teaching	Teaching	Teaching	Exam on Indian Culture in association with Vivekan- anda Centre
22	23	24	25	26	27	28
Teaching	Teaching	Teaching	A lecture on Competitive	Teaching	Teaching	
29	30	31				
Teaching	Teaching	Teaching & Inauguration of Commerce Association				

## Year 2016-17

## **Month: September 2016**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1 Teaching	2 Teaching	Teaching	4
5 Ganesh Chaturti	Teacher's Day	7 Teaching & a lecture on 'Counseling of Students' by Alaka Kakade	Teaching & Elocution Competition on the occasion of World Literacy Day	9 Teaching	Teaching	11
Teaching	Bakri Eid	Inaugural Function of Languages Literary Association & a lecture by Ajiz Nadaf	Anant Chaturdashi	Teaching	Inauguration of Social Science Association	18
CGPA Exam	20 CGPA Exam	21 CGPA Exam	CGPA Exam	23 CGPA Exam	NSS Blood Donation Camp	25
Teaching	Teaching	Teaching & a lecture by Vinod Kungeri on 'Sharemarket' organised by Staff Academy	Teaching	30 Teaching		

**Year 2016-17 Month: October 2016** 

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1 Teaching	2
Teaching 3	4 Teaching	5 Teaching	6 Teaching	Teaching & visit of Science Faculty Govt. Inquiry Committee	8 Teaching	9
Teaching	Dasara	12 Moharam	Teaching	A lecture on 'Geography' by Dr N N Chakradev for B Sc students	15	16
Celebration of Amar Shaikh's Birth Anniversary. Guest: Ajiz Nadaf	University Exams begin	University Exam	University Exam	University Exam	University Exam	23
University Exam	25 End of First Term	26 University Exam	27 University Exam	28 Deepavali Vacation	29 Deepavali Vacation	30
Deepavali Vacation						

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunda y
	1	2	3	4	5	6
	University Exam	University Exam	University Exam	University Exam	University Exam	
7	8	9	10	11	12	13
University Exam	University Exam	University Exam	University Exam	University Exam	University Exam	
University Exam	University Exam	University Exam	17 University Exam	University Exam	University Exam	20
Second Term commences, University Exam	University Exam/ Teaching	University Exam/ Teaching	24 University Exam/ Teaching	25 University Exam/ Teaching	26 Constitution Day & Teaching	27
University Exam/ Teaching	University Exam/ Teaching	University Exam/ Teaching				

Year 2016-17 Month: December 2016

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			University Exam/ Teaching	University Exam/ Teaching	University Exam/ Teaching	4
5 University Exam/ Teaching	6 University Exam/ Teaching	7 University Exam/ Teaching	8 University Exam/ Teaching	9 University Exam/ Teaching	University Exam/ Teaching	11
12 Eid-E-Milad	University Exam/Teaching	University Exam/ Teaching	University Exam/ Teaching	University Exam/ Teaching	University Exam/ Teaching	18
University Exam/ Teaching	Teaching	Teaching	Teaching	Teaching	Educational Enlightenment Camp & Book Exhibition	Z5 Xmas
Teaching	Teaching	28 Teaching	Teaching	30 Teaching	A lecture on 'Railway Exams' by Shri. A A Sonkamble	

Year 2016-17 Month: January 2017

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1
2	3	4	5	6	7	8
Teaching	Teaching	Teaching	Teaching & Poetry Recitation	Teaching	Teaching, Elocution Competition, Mai Marathi Wallpaper publication	
9	10	11	12	13	14	15
Rangoli Competition & Poetry Recitation by Prof. Jayraj Musale	Teaching	Teaching	Teaching	Teaching & Geography Dept. Quiz Competition	Teaching	
16	17	18	19	20	21	22
Teaching	Teaching	Elocution & Essay Competition on the occasion of National Voter's Day	Hypnotism Program by Dr Ravindra Sorate	Teaching	A lecture on 'Railway Recruitment & Staff Selection Board' by Shri. A A Sonkamble	
23	24	25	26	27	2	29
Teaching	Teaching	Teaching & National Voter's Day	Republic Day	Teaching & NSS Camp begins	Teaching	
30	31					
Study Tour of Geography & Botany Dept.	Teaching					

Year 2016-17 Month: February 2017

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		NSS Camp	2 Teaching	Teaching 3	4 Teaching	5
6	7	8	9	10	11	12
Teaching & Internal Evaluation	Teaching & Internal Evaluation	Teaching & Internal Evaluation	Teaching & Internal Evaluation	Teaching & Internal Evaluation	Teaching & Internal Evaluation	
Interclass Sports Competition	Interclass Sports Competition	Teaching	16 Teaching	Teaching	National Seminar	19
Teaching	General Election Holiday	Handwriting Competition & Publication of Wall Paper on the occasion of Marathi Day	Teaching	24 Mahashivratri	Prize Distribution Ceremony	26
27 Marathi Day Celebration and Workshop by Anti- Sexual Harassment Committee	28 Teaching					

Year 2016-17 Month: March 2017

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2	3	4	5
					B A, B Com, & B Sc. third year students' Send-off	
6	7	8	9	10	11	12
Certificate Courses Exams	Teaching	Alumni Meet, & Meeting of the Parent- Teacher Association	Red Ribbon Lecture by Dr Kumathekar & Dr Yelegaonkar	Teaching	Teaching	
13	14	15	16	17	18	19
Dhulivandan	Teaching	Teaching	Teaching	Career counselling by Dr Iresh Swami & Vivek Swami	Teaching	
20	21	22	23	24	25	26
	University Exams commence	University Exams	University Exams	University Exams	University Exams	
27	28	29	30	31		
University Exams	University Exams	University Exams	University Exams	University Exams		

**Year 2016-17 Month: April 2017** 

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					University Exams	2
University Exams	4 Ram Navami	5 University Exams	6 University Exams	7 University Exams	University Exams	9
University Exams	University Exams	University Exams	University Exams	Dr Babasaheb Ambedkar Jayanti	University Exams	16
University Exams	University Exams	University Exams	20 University Exams	University Exams	University Exams	23
University Exams	University Exams	26 University Exams	University Exams	28 University Exams	University Exams	30

Year 2016-17 Month: May 2017

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
Maharashtra Day & Second Term ends						
8	9	10	11	12	13	14
University Exam			University Exam	University Exam	University Exam	
15	16	17	18	19	20	21
University Exam	University Exam	University Exam	University Exam	University Exam	University Exam	
22	23	24	25	26	27	28
University Exams end	YCMOU Exams begin					
29	30	31				

## Annexure - ii

## Santosh Bhimrao Patil College, Mandrup

# Analysis of the Feedback on the Teachers by the Students Academic Year 2016-17 Arts Faculty

Sr. No.	Name of the Teacher	Subject	Percentage	Remark
NO.				
1	Mr.J.L.More	Marathi	98.45	I
2	Dr.R.M.More	Sociology	96.33	II
3	Mr.D.K.Dede	Geography	96.16	III
4	Mr.V.K.Salve	Marthi	95.58	IV
5	Mr.H.L.Jadhav	Geography	95.39	V
6	Miss.S.M.Kambale	Geography	95.18	VI
7	Dr.S.N.Kadam	Economics	94.96	VII
8	Mr.N.D.Bansode	History	94.75	VIII
9	Mr.M.P.Kasabe	History	94.25	IX
10	Mr.S.B.Dhanshetti	English	93.75	X
11	Dr.C.S.Mulage	English	93.58	XI
12	Dr.B.N.Adatrao	Hindi	93.38	XII
13	Mr.P.K.Labhane	Economics	93.06	XIII
14	Mr.M.C.Hajare	Political Science	93.00	XIV
15	Mr.R.M.Kale	English	92.34	XV
16	Mr.D.U.Kute	Marathi	85.25	XVI

## **Commerce Faculty**

Sr.	Name of the Teacher	Subject	Percentage	Remark
No.				
1	Mr V. N. Gaikwad	Commerce	89.53	I
2	Mr R. M. Kale	English	85.01	II
3	Dr. S. N. Kadam	Economics	80.81	III
4	Dr.C.S.Mulage	English	59.86	IV
5	Smt.B.S.Kore	Commerce	58.76	V
6	Mr.S.S.Pirgonde	Commerce	48.52	VI
7	Mr.P.K.Labhane	Economics	45.25	VII

## **Science Faculty**

Sr. No.	Name of the Teacher	Subject	Percentage	Remark
1100				
1	Mr.K.A.Dede	Mathematics	97.54	I
2	Miss.V.H.Upase	Mathematics	96.12	II
3	Mr.P.A.Babar	Chemistry	95.64	III
4	Dr.S.A.Nimbargi	Geography	95.53	IV
5	Dr.Y.S.Pathan	Geography	97.37	V
6	Mr.R.U.Dange	Botany	91.73	VI
7	Mr.S.S.Salunkhe	Chemistry	89.68	VII
8	Mr.S.K.Kambale	Physics	81.82	VIII
9	Miss.A.A.Waghmode	Chemistry	80.14	IX
10	Mr.D.U.Patil	Chemistry	65.75	X
11	Miss.A.C.Kokalagi	Physics	55.83	XI
12	Mr.P.B.Dahivade	Physics	50.54	XII

#### Annexure - iii

#### **Best Practice**

#### 1. Title of the Practice:

Encouragement and freedom by the management

#### 2. Goal

The aim of the practice is to impart quality education in the college. The management encourages teachers, administrative staff and students to come up with creative, novel ideas that could enhance the quality of the education imparted by the college. The relevant ideas are accepted. They are given liberty to implement them. The purpose of our institution is not to just create degree holder, but to groom ideal citizens. All this contributes to the sustaining and enhancing of the quality of education imparted by the college.

#### 3. The Context

Most of our students are multilingual, rural, economically backward and socially marginalized. Moreover, they come from educationally backward families. This poses a great challenge. Most of our students are first generation learners. Parents are ignorant of the challenges that their pupils are going to face in future. It makes encouragement and freedom by the management imperative. It enables the students to face challenges.

#### 4. The Practice

Teachers are motivated by the management to use ICT in teaching-learning activity. For this purpose, they have been provided with a laptop, LCD projector etc. We have subscribed for INFLIBNET that provides teachers and students access to e-books and e-journals. Moreover, we have 79 educational DVDs/CDs. Movies based on the syllabi are screened which helps the students' comprehension. During the academic year 2016-17, a *rangoli* competition on diagrams in Economics was held. A national seminar on "Indian Agricultural and Socio-Economic Development after Globalization" was organised on 18/02/2017.

Administrative staff is also encouraged to participate in orientation and other career development programmes which has enabled them to incorporate new techniques in administration. These programmes have also helped to better interpersonal relationships.

The management encourages students to participate in various college level, university level, state and national level activities and competitions, which in turn encourages the remaining students. We have 'Poor Students' Aid Fund' through which fourteen poor and needy students have been financially assisted during the academic year. Students are given representation on various important college committees, which provides them an opportunity to share their innovative ideas. It makes the education imparted in the college student centric. One hundred and seven students have benefited from the book facility during the academic year.

#### 5. Evidence of Success

Due to the encouragement and freedom by our management, we could start research centres for Ph. D. in the subjects of Economics and Geography. This year 10 of our students participated in sports at university level. During the academic year, 1 teacher successfully completed an orientation course and 5 teachers successfully completed refresher courses. Like every year the institution organized a series of lectures during this year too on 24/12/2016 wherein eminent personalities from different walks of life were invited to give lectures on various topics. Not only our staff and students, but the people from Mandrup and neighbouring villages benefited from these lectures.

#### 6. Problems Encountered and Resources Required

We have not encountered any problem so far despite having scanty resources. However, the parents of female students are reluctant to allow their ward to participate in sports and cultural activities for they have to travel for this.

#### Annexure - iv

#### **Best Practice**

#### 1. Title of the Practice:

Motivation for the Research

#### 2. Goal

The aim of this practice is to sustain and enhance the research culture on the campus, which ultimately will prove very instrumental in enhancing the quality of education imparted by the institution. We do believe that research as important as teaching.

#### 3. The Context

Our college is situated in rural area. Most of our students come from economically, educationally backward and socially marginalized rural families. We are trying our best to give them quality education so that they could compete with any students anywhere. We are well aware of what a great role research can play in this endeavour of ours.

#### 4. The Practice

The management encourages the staff and the students alike to undertake research. Teachers are given D. L. to attend and present research papers in various conferences.

#### 5. Evidence of Success

The college has been approved to be the research centre for Ph. D. in the subjects of Economics and Geography by the university. Ten students are pursuing Ph. D. in the centre. During the academic year 2016-17, two of our faculty members obtained Ph. D. degree. Six other are pursuing this degree. During the academic year 10, 12 and 1 faculty members presented research papers in international, national and state level conferences respectively, while 10, 14 and 10 teachers attended national, state and university level conferences respectively, and 1 teacher was a resource person in a national level seminar, while another teacher was a resource person at a state level conference. Apart from it, 7 and 2 research papers by our faculty have been published

in international peer-reviewed and non-peer reviewed journals respectively. 12 and 10

research papers by our faculty have been published in international and national level

conference proceedings respectively. One of the faculty members was a chairperson

for three Ph. D. viva voce. One of our faculty members has published 1 book with

ISBN and two chapters in edited books. Another faculty has published 6 books

without ISBN.

#### 6. **Problems Encountered and Resources Required**

Due to semester pattern, teachers and students get less time to devote to research. Co-

curricular and extra-curricular activities also demand their time. These are some of

the challenges.

#### 7. **Contact Details**

Name of the Principal: Dr. B. M. Bhanje

Name of the Institution: Santosh Bhimrao Patil College

City: Solapur

Pin Code: 413221

Accredited Status:

Accredited: Grade: B (CGPA: 2.21)

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