

**The Annual Quality Assurance Report (AQAR) of the IQAC of  
Santosh Bhimrao Patil College, Mandrup, Tal: South Solapur,  
Dist: Solapur, State: Maharashtra.**

**Part – A**

**AQAR for the year**

2015-16

**I. Details of the Institution**

1.1 Name of the Institution

Santosh Bhimrao Patil College

1.2 Address Line 1

A/P: Mandrup, Tal: South Solapur

Address Line 2

Dist: Solapur

City/Town

Mandrup

State

Maharashtra

Pin Code

413221

Institution e-mail address

sbpcollegemandrup@rediffmail.com

Contact Nos.

0217-2255847, 2255151

Name of the Head of the Institution:

Dr B M Bhanje

Tel. No. with STD Code:

0217-2255847, 2255151

Mobile:

09423330864

Name of the IQAC Co-ordinator:

Dr C S Mulage

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

**OR**

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.21	2012-2013	2013-2018
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- i. AQAR 2012-13 submitted to NAAC on 25/07/2013
- ii. AQAR 2013-14 submitted to NAAC on 01/07/2014
- iii. AQAR 2014-15 submitted to NAAC on 13/08/2015

#### 1.9 Institutional Status

University                                      State                                      Central                                      Deemed                                      Private

Affiliated College                                      Yes                                       No

Constituent College                                      Yes                                       No

Autonomous college of UGC                                      Yes                                       No

Regulatory Agency approved Institution                                      Yes                                       No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution                                      Co-education                                       Men                                       Women

Urban                                       Rural                                       Tribal

Financial Status                                      Grant-in-aid                                       UGC 2(f)                                       UGC 12B

Grant-in-aid + Self Financing                                       Totally Self-financing

1.10 Type of Faculty/Programme

Arts                                       Science                                       Commerce                                       Law                                       PEI (Phys Edu)

TEI (Edu)                                       Engineering                                       Health Science                                       Management

Others (Specify)                                     

1.11 Name of the Affiliating University                                     

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University                                     

University with Potential for Excellence                                                                            UGC-CPE                                     

DST Star Scheme                                                                            UGC-CE

UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="9"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="3"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="3"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="23"/>

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff /Students  Alumni  Others (IQAC Members)

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

#### 2.14 Significant Activities and contributions made by IQAC

1. The IQAC made all the required preparation for Academic and Administrative Audit of the college (2012-13 to 2014-15) done by the university during the academic year.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. Submission of MRPs as per the new rules of UGC.	1. Four faculty members submitted proposals for MRP to UGC.
2. Organization of workshop/seminar.	2. Proposal for organising a seminar was sent to UGC.

*\* Please see Annexure i.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The management approved to submit the AQAR for 2015-2016 to NAAC.

## Part – B

### Criterion – I

## I. Curricular Aspects

### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph D (Research place for Ph D in Geography & Economics)	1	-	-	-
PG	-	-	-	-
UG	3	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	3	-	-	-
Others - UG programme run by the YCMOU Unit of the college.	1	-	-	-
<b>Total</b>	<b>8</b>	<b>-</b>	<b>-</b>	<b>-</b>
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	1 (YCMOU)

### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please see annexure ii.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi of B. A. Part 3 and B. Com. Part 3 were revised by the university during 2015-2016.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors/Principal	Others
16	15	-	1	-

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	3	-	-	-	-	-	-	-	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level
Attended	-	3	3	8
Presented papers	5	14	5	-
Resource Persons	-	-	2	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT was used in teaching-learning.
2. Group discussions were held.
3. Student seminars were organised.
4. Movies based on syllabi were screened.
5. Audio CDs based on syllabi were played
6. Student seminars were organised. 26 students of B Com III presented their research papers with PPT in the student seminar.

2.7 Total No. of actual teaching days during this academic year 

180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- |   |
|---|
| 1. Unit Tests were conducted<br>2. Home Assignments were given<br>3. Class tests were held. |
|---|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4 (1 BOS Member & 3 sub-committee members)	-	-
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2.10 Average percentage of attendance of students 

80%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	146	3.49%	23.06%	18.18%	18.88%	62.59%
B. Com.	46	4.34%	13.04%	56.52%	2.17%	97.82%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i. The IQAC encourages teachers to use ICT in teaching.
- ii. Teachers are encouraged to use innovative, participatory teaching methods.
- iii. Teachers and students are motivated to use print and e-material.



- iv. Various lectures are organised for the benefit of students and faculty.
- v. Feedback is taken from the students, analysed and conveyed to the concerned teachers.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions (STC)	1
Summer / Winter schools, Workshops, etc.	
Others (Short Term Course conducted by HRDC)	2

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	-	-	-
Technical Staff	-	-	-	-

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- |    |  |
|----|--|
| AQ | <ol style="list-style-type: none"> <li>1) The college has been recognised as the research place for Ph. D. degree in the subjects of Economics and Geography. 10 students are pursuing Ph. D. in the centre.</li> <li>2) The faculty and the students are encouraged to present and publish research papers in various conferences and journals. Due to it, our faculty members have presented research papers in various conferences as well as published research papers in various reputed journals. The research paper of Mahesh Sonawane of B A III presented at state level History conference at Vasundhara College, Solapur bagged first prize. Kum. Shruti Kamale of B. Com. III bagged third prize in the competition of research paper presentation organised by Solapur University,</li> </ol> |
|----|--|

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	4
Outlay in Rs.	-	-	-	1283390

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	9	1	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	2	6	-

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total	Received
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	Year	funding Agency	grant sanctioned	
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level

International level

## 3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="11"/>	Any other <input type="text" value="-"/>

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

i. Land survey was conducted in Yelegaon village by the students of the Department of Geography under the supervision of teachers.

ii. Trees were planted and environmental awareness was created through NSS.

iii. Survey of the out of school children in South Solapur taluka was done through NSS.

iv. Awareness about the importance of casting votes was created among the voters through NSS.

v. Percolation tanks were built by our NSS volunteers.

vi. Awareness about various social issues was done through lectures and cultural programmes organised by NSS.

vii. One of the faculty members created awareness about various social issues among the rural masses through his programme called *Hasyakhajina* held at many villages in South Solapur taluka.

viii. Campus interview was conducted by ICICI Bank in association with the college during the academic year in which the candidates who were not the college alumni were also allowed of whom a few got selected.

### Criterion – IV

#### 4. Infrastructure and Learning Resources

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
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Campus area	5 acres	-	Management	5 acres
Class rooms	13	5	Management	18
Laboratories	3	1	Management	4
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	4 cupboards	Management	4 cupboards
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 53553	Management	Rs. 53553
Others (Science lab equipments and chemicals)	-	Rs.127678	-	Rs.127678

#### 4.2 Computerization of administration and library

- 1) 5 computers with internet, fax, photocopy machine, scanner and three printers with power backup have been provided to the office, which are being used effectively for office works.
- 2) 1 laptop with internet is in the principal's cabin.
- 3) 1 computer has been provided to the library.
- 4) 1 computer is provided to YCMOU Unit.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3541	302830	582	47797	4123	35027
Reference Books	1354	309719	352	100434	1706	410153
e-Books	-	-	-	-	-	-
Journals	38	23130	2	4000	40	27130
e-Journals (N-List)	-	-	-	-	-	5000
Digital Database	-	-	-	-	-	-
CD & Video	63	8106	5	435	68	8541
Others (Donated Books)	1519	-	58	-	1577	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others

Existing	12	7 computers	To 11 computers	-	-	3 computers	0	1 laptop in Principal's cabin
Added	5	0	2	0	0	2	1 computer	0
Total	17	7	13	0	0	5	1	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) Students and teachers have access to computer and internet.
- 2) Students are given computer training.

4.6 Amount spent on maintenance in rupees:

i) ICT	38020
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-
<b>Total:</b>	38020

### Criterion – V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC enhances awareness about Student Support Services through the faculty and College Students' Council.

## 5.2 Efforts made by the institution for tracking the progression

Students' progression is tracked through Alumni Association and Parent-Teacher Association.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (YCMOU)
944	-	11	265

### (b) No. of students outside the state

0

### (c) No. of international students

0

	No	%		No	%
Men	-	-	Women	-	-

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
318	132	8	497	3	955	295	104	6	423	3	828

Demand ratio: 100%

Dropout %: 40%

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) A lecture on 'Smart Career' by Shri. Ajit Tripute, PSI, Mandrup Police Station was organised.
- 2) 78 of our students participated in district level General Knowledge Competition organized by Sangameshwar College, Solapur in association with Daily Sanchar, Solapur. Kum. Shruti Kamale of B Com III was awarded consolation prize in the competition.

No. of students beneficiaries

215

### 5.5 No. of students qualified in these examinations

NET	1	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-



## 5.6 Details of student counselling and career guidance

- Students' counselling is done informally right from the time of their admission till and after they pass out from the college.
- The following lectures were held for their counselling and career guidance:
  - 1) A lecture on 'ICWA' by Prof. Murali Ayanagar from Solapur was organised.
  - 2) A lecture on 'Job Opportunities in Commerce Faculty' by Dr V S Mangnale, Director, Bharati vidyapeeth, Solapur was organised.
  - 3) A lecture on 'Investment in National Stock Exchange' by Dr Vijay Kakade from Kolhapur was organised.
  - 4) A study tour to Kolhapur, Ganapatipule and Goa was organised.
  - 5) 10 of our students participated in 'Personality Development Workshop' organised by Bahujan Rayat Parishad, Solapur.

No. of students benefitted

400

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated (Alumni & others)	Number of Students Placed	Number of Students Placed
1	135	53 (Alumni & others) 13 (Alumni)	-

## 5.8 Details of gender sensitization programmes

Haemoglobin checking of 108 women students was done with the help of Primary Health Centre, Kandalgaon. The students were also checked for Malaria, Dengue, and Chikungunya.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

10

National level

-

International level

-

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	16	6670
Financial support from government	563	1890475
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There was no major grievance of students.

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:** To groom ideal global citizen by developing creative and proactive attitude among the students through education.

**Mission:** 1) To provide the facilities of higher education to the students from rural area, especially economically backward and socially marginalized students without any gender bias.

2) To uplift the students from the rural area by providing them quality and competitive education and enhance their morale.

## 6.2 Does the Institution has a management Information System

Our institution does not have a Management Information System (MIS). However, we have College Management System (CMS 8.0) which is very useful in administrative works.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- Curriculum is designed and developed by the university. However, the institution runs three certificate courses whose syllabi have been framed by the faculty of the institution according to the needs of the students.
- One of our teachers is the member of BOS in Physical Education. 3 of our teachers were the members of the sub-committees for framing the revised syllabi of their respective subjects.

### 6.3.2 Teaching and Learning

- ICT is used in teaching-learning.
- Teachers and students are encouraged to make maximum and effective use of both print and e-resources.
- Deenbandhu Award is given to the student who stands first in B. A. Course.
- Late Gangappa Gadag Memorial Award is given to the student who stands first in B. Com. Course.
- Late Bhaurao Badnore Memorial Award is given to the female student who stands first in B. Com. Course.
- ‘Santosh Puraskar’ is given to the best student in the college.
- Best Library User Award is given to the students

### 6.3.3 Examination and Evaluation

- Class tests are conducted regularly.
- Oral tests are also conducted.
- Unit tests are conducted.
- Home assignments are given.
- Group discussions are held.

### 6.3.4 Research and Development

We constantly encourage faculty and students to undertake research. The teachers are given D. L. to participate and present research papers in conferences. Due to it Kum. Shruti Kamale of B. Com. III bagged third prize in the competition of research paper presentation organised by Solapur University, Solapur in collaboration with Arthshastra Parishad, the research paper of Shri. Mahesh Sonawane of B A III got the first prize in the state level History Conference organised by Vasundhara College, Solapur, and one faculty member was awarded Ph. D. during the academic year and eight others are pursuing Ph. D. degree. The competition of research paper presentation was also held in the college by Social Science Association.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has been provided a computer for better functioning. We have subscribed for INFLIBNET which provides teachers and students access to e-books and e-journals. Our teachers constantly encourage the students to make maximum use of print as well as e-resources. Teachers and students have access to computer in the computer lab. Students are given computer training. Instrumentations of the Department of Geography are used for even social purpose. This department has conducted village survey of Hattur, Tal: South Solapur.

### 6.3.6 Human Resource Management

Forty two committees are constituted for the better academic and administrative functioning of the institution. Teachers, students, administrative staff and other stakeholders have representation on these committees. The Alumni Association and Parent-Teacher Association also play important role in the activities of the institution.

### 6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited in the institution purely on merit basis and as per the guidelines of the government and the university.

### 6.3.8 Industry Interaction / Collaboration

-

### 6.3.9 Admission of Students

Admission Committee is formed to counsel and help the students regarding their admission. Admission is given on first come first served basis. It is ensured that no student is denied admission.

6.4 Welfare schemes for	Teaching	-
	Non teaching	-
	Students	1)Students' Poor Aid Fund 2) 21 students benefited from the book bank facility during the academic year.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	College
Administrative	Yes	University	Yes	C. A.

6.8 Does the University/ Autonomous College declare results within 30 days? **Not Applicable**

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Not Applicable**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Not Applicable**

6.11 Activities and support from the Alumni Association

-

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

We have planted trees. We have plenty of trees in the campus. These trees and a beautiful garden before the college building have been well maintained by our non-teaching staff.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. The college was approved to be the research centre in the subjects of Economics and Geography by the university. Ten students are pursuing Ph. D. in the centre.
2. Four teachers submitted Minor Research Projects to the UGC.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Various proposals for grants were submitted to the UGC.

7.3 Give two Best Practices of the institution

- 1) Encouragement and freedom by the management.
- 2) Motivation for research.

*\*Please see annexure iii.*

7.4 Contribution to environmental awareness / protection

- Trees were planted.
- Environmental awareness was created through NSS Camp.

7.5 Whether environmental audit was conducted? Yes  - No

7.6 Any other relevant information the institution wishes to add.

- A member of our faculty was honoured with 'Shivajirao Disle Lifetime Award' for literature.
- Another member of our faculty was honoured with 'The Best Teacher Award' by Lions Club of Mandrup, Tal: South Solapur.

## 8. Plans of institution for next year

1. To organise a seminar.
2. To constitute a committee to promote research culture in the campus

Name: Dr C S Mulage

Name: Dr B M Bhanje

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

### *Annexure i*

## **Santosh Bhimrao Patil College, Mandrup**

### **Academic Calendar 2015-16**

**Year 2015-16**

**Month: June 2015**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>	<b>Sunday</b>
1	2	3	4	5	6	7
Summer	Summer	Summer	Summer	Summer	Summer	



Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	
8 Summer Vacation	9 Summer Vacation	10 Summer Vacation	11 Summer Vacation	12 Summer Vacation	13 Summer Vacation	14
15 First Term commences	16	17	18	19	20	21 World Yoga Day
22	23	24	25	26	27	28
29	30					

**Year 2015-16**

**Month: July 2015**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2	3	4	5

6	7	8	9	10	11	12
13	14	15	16	17	18	19
				'Commerce Faculty and Career Opportunities'	Ramzan Eid	
20	21	22	23	24	25	26
27	28	29	30	31		
Ashadi Ekadashi						

**Year 2015-16**

**Month: August 2015**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
3	4	5	6	7	8	9

						Welcome Function	
10	11	12	13	14		15	16
				Election of Students' Council		Independence Day	
17	18	19	20	21	22	23	
	Parsi New Year						
24	25	26	27	28	29	30	
Inaugural Function of NSS			Submission of proposals to UGC	Inaugural Function of Social Sciences Association			
31							

**Year 2015-16**

**Month: September 2015**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
		Inaugural Function of	Commerce Students'			

		Languages Literary Association	Seminar			
7	8	9	10	11	12	13
	Elocution, Essay and Rangoli Competition on the occasion of World Literacy Day					
14	15	16	17	18	19	20
Intercollegiate Kabaddi Tournament	Intercollegiate Kabaddi Tournament		Ganesh Chaturthi			
21	22	23	24	25	26	27
				Bakri Eid	NSS Day	Anant Chaturdashi
28	29	30				
	Poetry Recitation/ <i>Kavi Sammelan</i>					

**Year 2015-16**

**Month: October 2015**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
				Gandhi Jayanti	Share Market Investment	

					Competition	
5	6	7	8	9	10	11
CGPA Exam	CGPA Exam	CGPA Exam			Feedback on the teachers by the students	
12	13	14	15	16	17	18
19	20	21	22	23	24	25
	University Exams begin		Dasara		Moharam	
26	27	28	29	30	31	
				Second Term ends	Deepawali Vacation	

**Year 2015-16**

**Month: November 2015**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1 Deepawali Vacation

2 Deepawali Vacation	3 Deepawali Vacation	4 Deepawali Vacation	5 Deepawali Vacation	6 Deepawali Vacation	7 Deepawali Vacation	8 Deepawali Vacation
9 Deepawali Vacation	10 Deepawali Vacation	11 Deepawali Vacation	12 Deepawali Vacation	13 Deepawali Vacation	14 Deepawali Vacation	15 Deepawali Vacation
16 Deepawali Vacation	17 Deepawali Vacation	18 Deepawali Vacation	19 Deepawali Vacation	20 Deepawali Vacation	21 Deepawali Vacation	22 Deepawali Vacation
23 Deepawali Vacation	24 Deepawali Vacation	25 Deepawali Vacation	26 Deepawali Vacation	27 Second Term commences	28	29 Meeting for planning activities in the second term
30						

**Year 2015-16**

**Month: December 2016**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>	<b>Sunday</b>
	1	2	3	4	5	6

	Rally on AIDS Prevention Day					
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24 Eid-E- Milad	25 Xmas & Good Governance Day	26 End of Oct Exam	27
28 NSS Camp	29 NSS Camp	30 NSS Camp & ICICI Bank Placement Camp	31 NSS Camp			

**Year 2015-16**

**Month: January 2016**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1 NSS Camp	2 NSS Camp	3 NSS Camp

4	5	6	7	8	9	10
11	12	13	14 Makar Sankrant	15	16	17
18 Fancy Dress Competition & Traditional Day	19	20 Exam to celebrate Geography Day	21 Study Tour	22 Study Tour	23 i.Study Tour  ii.Elocution competition and rangoli competition on the occasion of National Voter Awareness Day	24 Study Tour
25 i. Study Tour  ii. Rally, lecture, distribution of election cards, and distribution of certificates to the winners of the competition organized on 23 of this month.	26 Republican Day	27	28	29	30	31

**Year 2015-16**

**Month: February 2016**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5 A lecture by Dr	6	7 Our students participate in Competitive



				Kakade		Exam organized by Sangameshwar College & Daily Sanchar
8	9	10	11	12	13	14
Feedback on the faculty by the students	Feedback on the faculty by the students					
15	16	17	18	19	20	21
Internal Evaluation	Internal Evaluation	Internal Evaluation	Internal Evaluation	Shiv Jayanti	i. Internal Evaluation ii. Visit of Science Local Committee	
22	23	24	25	26	27	28
	Annual Sports Meet			Annual Sports Meet		
29						
Haemoglobin Test of the female students with the help of Primary Health Centre, Kandalgaon-						

**Year 2015-16**

**Month: March 2016**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
	A lecture by	Prize	Traditional			

	Mr Ajit Tripute, PSI organized by Competitive Exam Committee	Distribution Ceremony	Day & Send-off of the third year students			
7	8	9	10	11	12	13
Mahashivratri						
14	15	16	17	18	19	20
	University Exams commence					
21	22	23	24	25	26	27
			Holi	Good Friday		
28	29	30	31			

**Year 2015-16**

**Month: April 2016**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3

4	5	6	7	8 Gudi Padwa	9	10
11	12	13	14 Dr Babasaheb Ambedkar Jayanti	15 Ram Navami	16	17
18	19 Mahavir Jayanti	20	21	22	23	24
25	26	27	28	29	30	

**Year 2015-16**

**Month: May 2016**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1

						Maharashtra Day & Second Term ends
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18 End of exams	19	20	21	22
23	24	25	26	27	28	29
30	31					

***Annexure - ii***

**Santosh Bhimrao Patil College, Mandrup**

**Analysis of the Feedback on the Teachers by the Students**

**Academic Year 2015-16**

## Arts Faculty

Sr. No.	Name of the Teacher	Subject	Percentage	Remark
1	Mr M P Kasabe	History	100%	I
2	Mr R M More	Sociology	96.77%	II
3	Dr S N Kadam	Economics	95.29%	III
4	Mr N D Bansode	History	95.02%	IV
5	Mr H L Jadhav	Geography	94.23%	V
6	Mr S A Pangale	Geography	93.69%	VI
7	Mr S B Dhanshetti	English	92.25	VII
8	Mr J L More	Marathi	91.40	VIII
9	Mr D K Dede	Geography	91.35%	IX
10	Mr B N Adatrao	Hindi	89.19%	X
11	\Mr S M Mashale	English	88.88%	XI
12	Dr C S Mulage	English	88.37%	XII
13	Mr R M Kale	English	87.69%	XIII
14	Mr M C Hajare	Political Science	87.55%	XIV
15	Mr V K Salave	Marathi	87.34%	XV
16	Mr S A Khandale	Marathi	75.74%	XVI

## Commerce Faculty

Sr. No.	Name of the Teacher	Subject	Percentage	Remark
1	Mr V N Gaikwad	Commerce	94.63%	I

2	Mr R M Kale	English	91.69%	II
3	Dr S N Kadam	Economics	91.62%	III
4	Smt. B S Kore	Commerce	88.68%	IV
5	Mr S S Piragonde	Commerce	85.95%	V
6	Dr C S Mulage	English	85.05% %	VI
7	Mr R B Suryawanshi	Economics	78.74%	VII

### **Science Faculty**

<b>Sr. No.</b>	<b>Name of the Teacher</b>	<b>Subject</b>	<b>Percentage</b>	<b>Remark</b>
1	Dr S A Nimbargi	Geography	96.09%	I
2	Mr K A Dede	Mathematics	96.06%	II
3	Mr R U Dange	Botany	95.77%	III
4	Smt. V H Upase	Mathematics	91.67%	IV
5	Mr S R Jadhav	Botany	87.56%	V
6	Mr Y S Pathan	Geography	85.63%	VI
7	Mr P G Shinde	Physics	82.58%	VII
8	Mr PA Babar	Chemistry	79.32%	VIII
9	Mr L H Niwargikar	Physics	70.88%	IX
10	Dr D U Patil	Chemistry	56.62%	X

### *Annexure - iii*

### **Best Practice**

**1. Title of the Practice:**

Encouragement and freedom by the management

## **2. Goal**

The aim of the practice is to impart quality education in the college. The management encourages teachers, administrative staff and students to come up with creative, novel ideas that could enhance the quality of the education imparted by the college. The relevant ideas are accepted. They are given liberty to implement them. The purpose of our institution is not to just create degree holder, but to groom ideal citizens. All this contributes to the sustaining and enhancing of the quality of education imparted by the college.

## **3. The Context**

Most of our students are multilingual, rural, economically backward and socially marginalized. Moreover, they come from educationally backward families. This poses a great challenge. Most of our students are first generation learners. Parents are ignorant of the challenges that their pupils are going to face in future. It makes encouragement and freedom by the management imperative. It enables the students to face challenges.

## **4. The Practice**

Teachers are motivated by the management to use ICT in teaching-learning activity. For this purpose, they have been provided with a laptop, LCD projector etc. We have subscribed for INFLIBNET that provides teachers and students access to e-books and e-journals. Moreover, we have 68 educational DVDs/CDs. Movies based on the syllabi are screened which helps the students' comprehension. Audio CD based on the syllabus has been played on the recorder. Teachers maintain academic diary. It helps them to do preparation for lectures, planning of various co-curricular, extra-curricular activities. It plays crucial role in their self-evaluation.

Administrative staff is also encouraged to participate in orientation and other career development programmes which has enabled them to incorporate new techniques in administration. These programmes have also helped to better interpersonal relationships.

The management encourages students to participate in various college level,

university level, state and national level activities and competitions, which in turn encourages the remaining students. We have 'Poor Students' Aid Fund' through which sixteen poor and needy students have been financially assisted during the academic year. Students are given representation on various important college committees, which provides them an opportunity to share their innovative ideas. It makes the education imparted in the college student centric.

#### **5. Evidence of Success**

Due to the encouragement and freedom by our management, we could start research centres for Ph. D. in the subjects of Economics and Geography. Our Men Kho-Kho Team won the Inter-collegiate Kho-Kho Tournament of Solapur University for eight years in succession, which is a record. This year 3 of our kho-kho players played at national level. During the academic year, 1 and 6 teachers successfully completed orientation and refresher course respectively. 2 teachers have completed short term course organised by HRDCs, while one faculty member has done a short term course conducted by other institution. The institution organizes a series of lectures for two days every year wherein eminent personalities from different walks of life are invited to give lectures on various topics. Not only our staff and students, but the people from Mandrup and neighbouring villages benefit from these lectures.

#### **6. Problems Encountered and Resources Required**

We have not encountered any problem so far despite having scanty resources. However, the parents of female students are reluctant to allow their ward to participate in sports and cultural activities for they have to travel for this.

### *Annexure - iv*

#### **Best Practice**

##### **1. Title of the Practice:**

Motivation for the Research



## **2. Goal**

The aim of this practice is to sustain and enhance the research culture on the campus, which ultimately will prove very instrumental in enhancing the quality of education imparted by the institution. We do believe that research as important as teaching.

## **3. The Context**

Our college is situated in rural area. Most of our students come from economically, educationally backward and socially marginalized rural families. We are trying our best to give them quality education so that they could compete with any students anywhere. We are well aware of what a great role research can play in this endeavour of ours.

## **4. The Practice**

The management encourages the staff and the students alike to undertake research. Teachers are given D. L. to attend and present research papers in various conferences. Students also are given financial assistance for research by the institution.

## **5. Evidence of Success**

Of our faculty four have obtained Ph. D. degree, four have got M. Phil. Degree and eight are pursuing Ph. D. degree. The college has been approved to be the research centre for Ph. D. in the subjects of Economics and Geography by the university. Ten students are pursuing Ph. D. in the centre. During the academic year the research articles of two of our students won prizes in research paper presentation competitions organised by other institutions. 5, 14 and 5 faculty members presented research papers in international, national and state level conferences respectively, while 3, 3 and 8 teachers attended national, state and university level conferences respectively, and 2 teachers were the resource persons at a state level conference. Apart from it, 9 and 1 of our faculty have published their research papers in international and national journals respectively. 2 and 6 research papers by our faculty have been published in international and national level conference proceedings respectively.

## **6. Problems Encountered and Resources Required**

Due to semester pattern, teachers and students get less time to devote to research. Co-curricular and extra-curricular activities also demand their time. These are some of the challenges.

## **7. Contact Details**

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Name of the Institution: Santosh Bhimrao Patil College

City: Solapur

Pin Code: 413221

Accredited Status:

Accredited: Grade: B (CGPA: 2.21)

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