

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

Santosh Bhimrao Patil College

1.2 Address Line 1

A/P: Mandrup, Tal: South Solapur

Address Line 2

Dist: Solapur

City/Town

Mandrup

State

Maharashtra

Pin Code

413221

Institution e-mail address

sbpcollegemandrup@rediffmail.com

Contact Nos.

0217-2255847, 2255151

Name of the Head of the Institution:

Dr. B. M. Bhanje

Tel. No. with STD Code:

0217-2255847, 2255151

Mobile:

09423330864

Name of the IQAC Co-ordinator:

Mr C. S. Mulage

Mobile:

09403073857

IQAC e-mail address:

sbpcollegemandrup@rediffmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHSBPCM14716

OR

1.4 NAAC Executive Committee No. & Date:

EC/62/A&A/008

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.sbpcollegemandrup.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.21	2012-2013	2013-2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

5/12/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____25/7/2013_____ (DD/MM/YYYY)
- ii. AQAR _____1/7/2014_____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Arts (YCMOU)

1.11 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

3

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

3

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

2

2.9 Total No. of members

23

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff /Students Alumni Others (IQAC Members)

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Proposal for organising a national level seminar in Economics was submitted to UGC.
2. Proposal for organising a national level seminar in Marathi was submitted to UGC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Submission of proposals for financial assistance for organising national seminars under UGC XII Plan. 2. Formation of Women Development Cell	1. Proposals for organising a national level seminar in Economics and Marathi were submitted to UGC. 2. Women Development Cell was formed on 25/11/2014.

* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The management approved to submit the AQAR for 2014-2015 to NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	2 (Geography & Economics)	-	-
PG	-	-	-	-
UG	2	1	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	3	-	-	-
Others - UG programme run by the YCMOU Unit of the college.	1	-	-	-
Total	6	3	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	1 (YCMOU)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi of B. A. Part 2 and B. Com. Part 2 were revised by the university during 2014-2015.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. B. Sc. Programme was introduced.
2. Research centres for Ph. D. in Economics and Geography were introduced.
3. Women Development Cell was formed.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	16	15	-	1	-

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	3	-	-	-	-	-	-	-	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level
Attended	1	23	2	2
Presented papers	1	17	1	-
Resource Persons	-	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|--|
| <ol style="list-style-type: none"> 1. ICT was used in teaching-learning. 2. Group discussions were held. 3. Student seminars were organised. 4. Movies based on syllabi were screened. |
|--|

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|---|
| <ol style="list-style-type: none"> 1. Unit Tests were conducted 2. Home Assignments were given 3. Class tests were held. |
|---|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3 (1 BOS Member & 2 sub-committee members)	-	-
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	108	1.85%	35.18%	46.29%	16.66%	50%
B. Com.	49	-	14.28%	49%	10.20%	73.46%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. The IQAC encourages teachers to use ICT in teaching.
2. Teachers and students are motivated to use print and e-material.
3. Various lectures are organised for the benefit of students and faculty.
4. Feedback is taken from the students, analysed and conveyed to the concerned teachers.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	2
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) The college has the research centres for Ph. D. degree in the subjects of Economics and Geography. 12 students are pursuing Ph. D. in the centre.
- 2) Faculty are encouraged to present and publish research papers in various types of journals and conferences. They are given T. A. & D. L. at the recommendation of the IQAC.
- 3) Faculty are encouraged to pursue M. Phil./Ph. D. At present 9 teachers are pursuing Ph. D. in their respective subjects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	17	-	-
Non-Peer Review Journals	1	-	-
e-Journals	-	-	-
Conference proceedings	1	12	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	1	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2
12

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-
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3.21 No. of students Participated in NSS events:

University level	24	State level	8
National level	1	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-		
NCC	-	NSS	13	Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Land survey was conducted in Hattur village by the students of the Department of Geography under the supervision of teachers.
2. Trees were planted and environmental awareness was created through N.S.S.
3. AIDS awareness rally was organised.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	-	Management	5 acres
Class rooms	13	-	Management	13
Laboratories	2	1	Management	3
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	8 (cupboards)+19 (tables)+chemicals	Management	27 equipments and chemicals
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 211009	Management	Rs. 211009
Others (Chemicals & science equipments)	-	Rs. 365757	Management	Rs. 365757

4.2 Computerization of administration and library

- 1) 3 computers with internet, fax, photocopy machine, scanner and three printers with power backup are provided to the office, which are effectively used for office works.
- 2) 1 laptop with internet is in the principal's cabin.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3026	265163	515	37667	3541	302830
Reference Books	1281	284229	73	25490	1354	309719
e-Books	-	-	-	-	-	-
Journals	36	18975	2	4155	38	23130
e-Journals (N-List)						5000
Digital Database	-	-	-	-	-	-
CD & Video	63	8106	-	-	63	8106
Others (Donated Books)	1398	-	121	-	-	1519

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	7 computers	To 11 computers	-	-	3 computers	-	1 laptop in Principal's cabin
Added	0	0	0	0	0	0	0	0
Total	12	7	11	0	0	3	0	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) Students and teachers have access to computer and internet.
- 2) Students are given computer training.

4.6 Amount spent on maintenance in lakhs:

i) ICT

-

ii) Campus Infrastructure and facilities

iii) Equipments

211009

iv) Others (Chemicals & science equipments)

365757

Total:

576766

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC enhances awareness about Student Support Services through the faculty and College Students' Council.

5.2 Efforts made by the institution for tracking the progression

Students' progression is tracked through Alumni Association and Parent-Teacher Association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
954	-	12	269

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
-	-

Women

No	%
-	-

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
257	125	4	412	2	798	337	132	3	492	0	964

Demand ratio: 100% Dropout %: 40%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) A lecture on 'Personality Development and Competitive Exams' by Shri. M. D. Kanade, Solapur was held on 15/12/2014 with the help of Rs. 2000 granted by Solapur University for the purpose.
- 2) A lecture on 'Competitive Exams and Rural Students' by Shri. Santosh Chavare was organised on 31/01/2015.

No. of students beneficiaries 200

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Students counselling is done informally right from the time of their admission till and after they pass out from the college.
- The following lectures were held for their counselling and career guidance:
 - 1) A lecture on 'Opportunities in Commerce Faculty' by Prof. Shankar Salunkhe was organized on 26th Sept. 2014
 - 2) A lecture on 'Stress Management' by Dr. Vishnupant Gawade, a psychiatrist was held.
 - 3) A lecture on 'What after B. Com.?' By Dr. Dhavan from Bharati vidyapeeth, Solapur was organised on 13/2/2015.
 - 4) A lecture on 'Safe Investment in National Stock Exchange' by NSE was organised on 6/1/2015.
 - 5) A study tour to Srujan Food Pvt. Ltd., Chincholi MIDC, Solapur was organised on 23/01/2015.
 - 6) A study tour to Bijapur was organised.

No. of students benefitted

300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- 1) A lecture on 'Female Infanticide' by Mrs. Priti Shriram, a social worker was organised on 24/9/2014.
- 2) A lecture on 'Safety of Girls' by Shri. Prakash Raskar, PI, Mandrup Police Station was organised 10/12/2014.
- 3) A lecture on 'Women's Health' by Dr. Sandesh Kade & Dr. Priyadarshani Kade was held on 30/1/2015.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

14

National level

-

International level

-

No. of students participated in cultural events

State/ University level

28

National level

-

International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

-

National level

-

International level

-

Cultural: State/ University level

1

National level

-

International level

-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	9503
Financial support from government	563	1890475
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There was no major grievance of students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To groom ideal global citizen by developing creative and proactive attitude among the students through education.

Mission: 1) To provide the facilities of higher education to the students from rural area, especially economically backward and socially marginalized students without any gender bias.

2) To uplift the students from the rural area by providing them quality and competitive education and enhance their morale.

6.2 Does the Institution has a management Information System

Our institution does not have a Management Information System (MIS). However, we have College Management System (CMS 8.0) which is very useful in administrative works.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is designed and developed by the university. However, the institution runs three certificate courses whose syllabi have been framed by the faculty of the institution according to the needs of the students.
- One of our teachers is the member of BOS in Physical Education. 2 of our teachers were the members of the sub-committees for framing the revised syllabi of Special English at B. A. III, and Optional Geography at B. A. I respectively.

6.3.2 Teaching and Learning

- ICT is used in teaching-learning.
- Teachers and students are encouraged to make maximum and effective use of both print and e-resources.
- Deenbandhu Award is given to the student who stands first in B. A. Course.
- Late Gangappa Gadag Memorial Award is given to the student who stands first in B. Com. Course.
- Late Bhaurao Badnore Memorial Award is given to the female student who stands first in B. Com. Course.
- 'Santosh Puraskar' is given to the best student in the college.
- Best Library User Award is given to the students.
- Teachers use participatory teaching methods.
- Continuous internal assessment of the students is done by the faculty through unit tests, home assignments, class tests (written & oral) etc.

6.3.3 Examination and Evaluation

- Class tests are conducted regularly.
- Oral tests are also conducted.
- Unit tests are conducted.

6.3.4 Research and Development

We constantly encourage faculty and students to undertake research. The teachers are given D. L. and T. A. or Registration Fee whichever is more to participate and present research papers in conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has been provided a computer for better functioning. We have subscribed for INFLIBNET which provides teachers and students access to e-books and e-journals. Our teachers constantly encourage the students to make maximum use of print as well as e-resources. Teachers and students have access to computer in the computer lab. Students are given computer training. Instrumentations of the Department of Geography are used for even social purpose. This department has conducted village survey of Hattur, Tal: South Solapur.

6.3.6 Human Resource Management

Forty committees are constituted for the better academic and administrative functioning of the institution. Teachers, students, administrative staff and other stakeholders have representation on these committees. The Alumni Association and Parent-Teacher Association also play important role in the activities of the institution.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment in the institution is purely on merit basis and as per the guidelines of the government and the university.

6.3.8 Industry Interaction / Collaboration

7) A study tour to Srujan Food Pvt. Ltd., Chincholi MIDC, Solapur was organised on 23/01/2015.

6.3.9 Admission of Students

Admission Committee is formed to counsel and help the students regarding their admission. Admission is given on first come first served basis. It is ensured that no student is denied admission.

6.4 Welfare schemes for

Teaching	The family of late Dr. M. B. Nikam, a former faculty of the college was helped with Rs. 19000/-
Non teaching	-
Students	1) Students' Poor Aid Fund 2) Book Bank for physically challenged students. 5 students benefited from it during the academic year.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University & Government	Yes	College
Administrative	-	-	Yes	C. A.

6.8 Does the University/ Autonomous College declares results within 30 days? **Not Applicable**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

-

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

We have planted trees. We have plenty of trees on the campus. These trees and a beautiful garden before the college building have been well maintained by our non-teaching staff.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. The college was approved to be the research centre in the subjects of Economics and Geography by the university. Twelve students are pursuing Ph. D. in the centre.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Various proposals for grants were submitted to the UGC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Encouragement and freedom by the management.
- 2) Motivation for research.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Trees were planted.
- Environmental awareness was created through NSS Camp.

7.5 Whether environmental audit was conducted? Yes - No √

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- A member of our faculty was honoured with ‘Shivajirao Disle Lifetime Award’ for literature.
- Another member of our faculty was honoured with ‘The Best Teacher Award’ by Lions Club of Mandrup, Tal: South Solapur.

8. Plans of institution for next year

1. Submission of MRPs as per the new rules of UGC.
2. Organization of workshop/seminar.

Name: Mr. C. S. Mulage

Name: DR. B. M. Bhanje

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure - i

Santosh Bhimrao Patil College, Mandrup

Tal.South Solapur Dist.Solapur

ACADEMIC CALENDAR

YEAR 2014-2015

Month June,2014

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1
2	3	4	5	6 Death Anniversary of Kamale Guruji	7	8
9	10 Birth Anniversary of Kamale Guruji	11	12	13	14	15
16 First Term Commences	17	18	19	20 Death Anniversary of Guruji	21	22
23	24	25	26 Birth Anniversary of Shahu Maharaj	27	28	29
30						

Working Day	25
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YEAR 2014-2015

July, 2014

Month

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
7	8	9 Ashadhi Ekadashi	10	11 World Population Day	12 Guru Pournima	13
14 Welcome Function	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29 Ramzan Eid	30	31			

Working Day	25
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Month

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1 Nagpanchami	2	3
4	5	6	7	8 World Literacy Day	9 Revolution Day	10 Raksha bandhan
11	12	13	14	15 Independence Day	16	17
18 Parshi New Year	19	20	21	22	23	24
25	26	27	28	29 Ganesh Chaturthi	30	31

Working Day	23
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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5 Celebration of Teacher's Day	6	7
8 Anant Chaturdashi	9	10	11	12	13	14 Hindi Day
15	16	17	18	19	20	21
22	23	24 Lecture on the occasion of N.S.S. Day	25	26 Inauguration of Economics & Commerce Association & Publication of Wall Paper	27	28
29	30					

Working Day	25
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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2 Gandhi Jayanti	3 Dasara	4	5
6 Bakari Eid	7	8	9	10	11	12
13	14	15	16	17	18 End of First Term	19
20	21	22 Narak Chaturdashi	23 Laxmi Pujan	24 Diwali Padawa	25 Bhaubeej	26
27	28	29	30	31		

Working Day	13
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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
3	4 Moharam	5	6 Gurunanak Jayanti	7	8	9
10	11	12	13 Beginning of Second Term	14 Children's Day	15	16
17	18	19	20	21	22	23
24	25 Formation of Women Development Cell	26	27	28 Death Anniversary of Mahatma Phule	29	30

Working Day	23
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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 AIDS Awareness Rally	2	3	4 Organization of Inter-Collegiate Tournament	5 Organization of Inter-Collegiate Tournament	6 Death Anniversary of Dr.Babasaheb Ambedkar	7
8	9	10 A Gender Sensitization Programme by Women Development cell	11 Village Survey	12	13	14
15 A lecture to be organized by Competitive Exam.Coaching Centre	16	17	18	19	20	21
22	23	24	25 Christmas	26	27	28
29	30	31				

Working Day	26
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YEAR 2014-2015

Month

Jan.2015

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3 Eid-A-Milad & Savitribai Phule Jayanti	4
5	6 A programme by Commerce faculty	7 Handwriting Competition by Marathi Dept.	8	9	10 Annual Educational Enlightenment Camp	11 Annual Educational Enlightenment Camp
12 Youth Day	13	14 Makar Sankrant & Geography Day	15	16 An Educational Tour	17	18
19	20	21	22	23 A Study Tour to Industry by Commerce Faculty	24	25
26 Republic Day	27	28	29	30 Death Anniversary of Mahatma Gandhi & A gender- sensitization Programme	31 A lecture to be organized by Competitive Exam.Coaching Centre	

Working Day	24
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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1
2 NSS Camp	3 NSS Camp	4 NSS Camp	5 NSS Camp	6 NSS Camp	7 NSS Camp	8 NSS Camp
9	10	11	12	13 A lecture on career guidance by Commerce faculty	14	15
16 Poetry Recitation & Elocution Competition by Marathi Dept.	17 Mahashivratri	18 An interview of a social worker	19 Shivjayanti	20 Traditional Day	21	22
23	24	25	26	27	28	

Working Day	22
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YEAR 2014-2015

Month
Mar.2015

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1
2	3	4	5	6 Holi	7	8 Women's Day
9	10	11	12	13	14	15
16	17	18	19	20	21 Gudi Padawa	22
23	24	25	26	27	28 Ram Navami	29
30	31					

Working	24
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Day	
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YEAR 2014-2015

Month April 2015

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2	3 Good Friday	4	5
6	7	8	9	10	11	12
13	14 Ambedkar Jayanti	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Working Day	24
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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1 End of Second Term & Maharashtra Day	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Working Day	0
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Annexure - ii

Santosh Bhimrao Patil College, Mandrup

Analysis of Feedback on Teachers by Students

Arts Faculty

Academic Year 2014-2015

Sr. No.	Name of the Teacher	Subject	Percentage	Remark
1	Mr. R. M. Kale	English	98.72%	I
2	Mr. J. L. More	Marathi	91.82%	II
3	Mr. D. K. Dede	Geography	91.04%	III
4	Mr. R. M. More	Sociology	90.03%	IV
5	Dr. S. A. Nimbargi	Geography	89.96%	V
6	Mr. N. D. Bansode	History	89.15%	VI
7	Mr. D. P. Saragar	Marathi	88.23%	VII
8	Mr. M. P. Kasabe	History	87.70%	VIII
9	Mr. M. C. Hajare	Political Science	86.87%	IX
10	Mr. B. N. Adatrao	Hindi	85.33%	X
11	Mr. S. B. Dhanshetti	English	82.81%	XI
12	Mr. C. S. Mulage	English	82.81%	XII
13	Dr. .S N. Kadam	Economics	79.80%	XIII
14	Mr. H. L. Jadhav	Geography	74.37%	XIV

Commerce Faculty

Sr. No.	Name of the Teacher	Subject	Percentage	Remark
1	Mr. R. M. Kale	English	93.34%	I
2	Mr. JV. N. Gaikwad	-	93.06%	II
3	Ms. S. B. Kore	-	89.99%	III
4	Mr. S. S. Pirgonde		87.08%	IV
5	Mr. S. N. Kadam	Economics	86.76%	V
6	Mr. S. C. Vhankade	Economics	68.21%	VI

Annexure - iii

Best Practice

1. Title of the Practice:

Encouragement and freedom by the management

2. Goal

The aim of the practice is to impart quality education in the college. The management encourages teachers, administrative staff and students to come up with creative, novel ideas that could enhance the quality of the education imparted by the college. The relevant ideas are accepted. They are given liberty to implement them. The purpose of our institution is not to just create degree holder, but to groom ideal citizens. All this contributes to the sustaining and enhancing of the quality of education imparted by the college.

3. The Context

Most of our students are multilingual, rural, economically backward and socially marginalized. Moreover, they come from educationally backward families. This poses a great challenge. Most of our students are first generation learners. Parents are ignorant of the challenges that their pupils are going to face in future. It makes encouragement and freedom by the management imperative. It enables the students to face challenges.

4. The Practice

Teachers are motivated by the management to use ICT in teaching-learning activity. For this purpose, they have been provided with a laptop, LCD projector etc. We have subscribed for INFLIBNET that provides teachers and students access to e-books and e-journals. Moreover, we have 63 educational DVDs/CDs. Movies based on the syllabi are screened which helps the students' comprehension. Audio CD based on the syllabus has been played on the recorder. Teachers maintain academic diary. It helps them to do preparation for lectures, planning of various co-curricular, extra-

curricular activities. It plays crucial role in their self-evaluation.

Administrative staff is also encouraged to participate in orientation and other career development programmes which has enabled them to incorporate new techniques in administration. These programmes have also helped to better interpersonal relationships.

The management encourages students to participate in various college level, university level, state and national level activities and competitions, which in turn encourages the remaining students. We have 'Poor Students' Aid Fund' through which fifteen poor and needy students have been financially assisted during the academic year. Students are given representation on various important college committees, which provides them an opportunity to share their innovative ideas. It makes the education imparted in the college student centric.

5. Evidence of Success

Due to the encouragement and freedom by our management, we could start research centres for Ph. D. in the subjects of Economics and Geography. Our Men Kho-Kho Team won the Inter-collegiate Kho-Kho Tournament of Solapur University for the eighth successive year, which is a record. This year 3 and 2 teachers successfully completed refresher and summer school courses respectively. 2 teachers have completed national level one day human rights training programme. The institution organizes a series of lectures for two days every year wherein eminent personalities from different walks of life are invited to give lectures on various topics. Not only our staff and students, but the people from Mandrup and neighbouring villages benefit from these lectures.

6. Problems Encountered and Resources Required

We have not encountered any problem so far. However, we have scanty resources. Moreover, the people in the region expect government to do everything. The women students are not allowed by their parents to participate in sports and some cultural activities as they have to travel for this.

7. Contact Details:

Name of the Principal:

Dr. B. M. Bhanje

Name of the Institution: Santosh Bhimrao Patil College

City: Solapur

Pin Code: 413221

Accredited Status:

Accredited: Grade: B (CGPA: 2.21)

Work Phone: 0217-2255847, 2255151

Fax: 0217-2255847

Website: www.sbpcollegemandrup.com

E-mail: sbpcollegemandrup@rediffmail.com

Mobile: 09423330864

Annexure - iv

Best Practice

1. Title of the Practice:

Motivation for the Research

2. Goal

The aim of this practice is to sustain and enhance the research culture on the campus, which ultimately will prove very instrumental in enhancing the quality of education imparted by the institution. We do believe that research as important as teaching.

3. The Context

Our college is situated in rural area. Most of our students come from economically, educationally backward and socially marginalized rural families. We are trying our best to give them quality education so that they could compete with any students anywhere. We are well aware of what a great role research can play in this endeavour of ours.

4. The Practice

The management encourages the staff and the students alike to undertake research. Teachers are given D. L. and T. A./ Registration Fee, whichever is more, to attend and present research papers in various conferences. Students also are given financial assistance for research by the institution.

5. Evidence of Success

Of our faculty three have obtained Ph. D. degree, four have got M. Phil. Degree and nine are pursuing Ph. D. degree. The college has been approved to be the research centre for Ph. D. in the subjects of Economics and Geography by the university. Twelve students are pursuing Ph. D. in the centre. One member of the faculty presented research paper in an international conference, 23 attended national level seminars and 17 of them presented research papers, and 2 attended a state level seminar and 1 presented a research paper, and 2 attended a university level

conference. One research paper by our faculty has been published in the international conference proceedings. Twelve research papers by our faculty have been published in national level conference proceedings, and twelve research papers by our faculty have been published in International Peer Reviewed Journals and one in Non-Peer Reviewed Journal during 2014-2015.

6. Problems Encountered and Resources Required

Due to semester pattern, teachers and students get less time to devote to research. Co-curricular and extra-curricular activities also demand their time. These are some of the challenges.

7. Contact Details

Name of the Principal: Dr. B. M. Bhanje

Name of the Institution: Santosh Bhimrao Patil College

City: Solapur

Pin Code: 413221

Accredited Status:

Accredited: Grade: B (CGPA: 2.21)

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