



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |
|---|--|
| <b>1. Name of the Institution</b>             | SANTOSH BHIMRAO PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, MANDRUP, TAL. SOUTH SOLAPUR, DIST. SOLAPUR (MAHARASHTRA) |
| Name of the head of the Institution           | Dr B M Bhanje  |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 912172255847   |
| Mobile no.                                    | 9423330864   |
| Registered Email                              | sbpcollegemandrup@rediffmail.com   |
| Alternate Email                               | bmbhanje@gmail.com   |
| Address                                       | A/p: Mandrup, Tal: South Solapur, Dist: Solapur  |
| City/Town                                     | Mandrup  |
| State/UT                                      | Maharashtra  |



|   |                  |     |
|---|------------------|-----|
| IQAC  |                  |     |
| Study tour  | 10-Jan-2019<br>1 | 7   |
| Industry visit  | 23-Jan-2019<br>1 | 26  |
| National Seminar:<br>Interdisciplinary<br>National Seminar on | 02-Feb-2019<br>1 | 207 |
| Participated in NIRF  | 28-Nov-2018<br>1 | 2   |
| Timely submission of<br>AQAR: 2017-18                         | 26-Oct-2018<br>1 | 11  |
| <a href="#">View File</a>                                     |                  |     |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty    | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! |        |                |                             |        |
| <a href="#">View File</a>         |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organised an interdisciplinary national seminar on 02/02/2019.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                         | Achievements/Outcomes  |
|--|--|
| Planned to organise a workshop/seminar | Organised an interdisciplinary national seminar on 02/02/2019. |
| <a href="#">View File</a>              |  |

**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body        | Meeting Date |
|-------------------------------|--------------|
| College Development Committee | 13-Oct-2018  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

15-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution uses CMS MIS for the following academic and administrative works: I) Students related: 1) Admission register 2) Attendance sheets 3) List of the students 4) Categorywise list of the students 5) Programwise and Classwise list of the students 6) List of the online enrolment 7) Fee register II) Staff related: 1) Salary certificates of the teaching and nonteaching staff 2) Pay bills III) Related to account management: 1) Cash book 2) Ledger 3) Receipt and payment 4) Income and expenditure 5) Balance sheet Besides CMS, the software of the affiliating university is used for various academic and administrative works.

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well planned and documented process through the following. Allotment of Courses: Courses or papers are allotted to teachers considering their area of interest and expertise which helps in the effective implementation of curriculum. Flexible Time Table: The time table committee prepares the time table of lectures and practical in consultation with all the faculty members for the effective delivery of curriculum. The suggestions, demands by the students are also taken into consideration. The fact that majority of the students come from rural is also considered. The time table is ensured to be flexible and convenient to the students, especially female students. We have two time tables one for Arts and Commerce Faculty and the other for Science faculty. Teaching Plan: Every faculty member prepares the semester-wise teaching plan of the courses he/she deals with according to the lectures allotted to the concerned paper by the BOS of that subject, and submits them to the principal through the head of the department at the outset of each semester. He/She tries to adhere to the plan to the utmost for effective delivery of the curriculum. Academic Calendar: The academic calendar is prepared at the beginning of an academic year which comprises curricular, co-curricular and extra-curricular activities to be conducted during the academic year. Various college committees provide inputs for the same. Various activities are organized adhering to the academic calendar during the academic year. Academic calendar plays an instrumental role in the effective delivery of curriculum. Use of ICT: ICT is used to make teaching-learning more effective. Faculty and students use e-resources for effective delivery of curriculum. Participatory Teaching Methods: Innovative interactive and participatory teaching methods like group discussion, question-answer sessions, oral and written tests, student seminars, participation of the students in the collection of study material, etc. are employed for the efficient curriculum delivery. Study Tours: Study tours organized every year by various departments prove to be helpful in effective delivery of curriculum. During the academic year three teachers and four students of B Sc. III from Botany Department visited Lokmangal Biotechnology College, and Tissue Culture Laboratory, Wadala College, Dist: Solapur. During the year industry visit to Siddheshwar Sugar Factory, Kumathe, Solapur too was organised by Department of Chemistry in which twenty three students and three teachers participated.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate    | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|----------------|-----------------|-----------------------|----------|---|-------------------|
| Tally with GST | Nil             | 01/02/2019            | 75       | Employability                           | Skill development |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
| <a href="#">View File</a>                 |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
|----------------------------------|--------------------------|---|

No Data Entered/Not Applicable !!!

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 77          | Nil            |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                         | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Communication Skills in English             | 03/12/2018           | 17                          |
| Proof Reading and Writing Skills in Marathi | 21/07/2018           | 13                          |
| Travel and Tourism                          | 20/07/2018           | 17                          |
| Tally with GST                              | 19/04/2019           | 30                          |
| <a href="#">View File</a>                   |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BA                        | Village Survey           | 20  |
| <a href="#">View File</a> |                          |   |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|  |
|--|
| Feedback Obtained  |
| Feedback on teachers is taken from students which includes the questions on both teachers and syllabus. The feedback is taken and analyzed by feedback committee and submitted to the principal. The principal meets the teachers personally and conveys them the feedback by the students on them. He makes them some suggestions based on the feedback. The teachers act on those suggestions. The principal later takes review of it. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | ENGLISH,<br>MARATHI,     | 720                       | 346                            | 346               |

|                           |                                  |     |     |     |
|---------------------------|----------------------------------|-----|-----|-----|
|                           | HISTORY,<br>GEOGRAPHY            |     |     |     |
| BCom                      | COMMERCE                         | 360 | 248 | 248 |
| BSc                       | PHYSICS,<br>CHEMISTRY,<br>BOTANY | 360 | 122 | 122 |
| <a href="#">View File</a> |                                  |     |     |     |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 716   | Nil   | 30  | Nil   | Nil  |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| <b>No Data Entered/Not Applicable !!!</b>                    |   |                                   |                                  |                            |                                 |
| <a href="#">View File of ICT Tools and resources</a>         |   |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |   |                                   |                                  |                            |                                 |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system was always in place in the institution in informal form. Students have always been counseled regarding various things related to them right from the time of admission to the time even after they pass out from the institution. They were helped by teachers in various forms. However, during 2019-20 it has been systematized and certain number of students have been assigned to the teachers and documentation has been started.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 716  | 30                          | 1:24                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 31                          | 26                      | 5                | 4  | 9                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
|               |   |             |  |

|                           |                                |                        |  |
|---------------------------|--------------------------------|------------------------|--|
| 2018                      | Dr Rameshwar<br>Madhavrao More | Assistant<br>Professor | Appointed as a<br>member of the<br>Executive Committee<br>of Marathi<br>Samajshastra<br>Parishad |
| <a href="#">View File</a> |                                |                        |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name                            | Programme Code | Semester/ year | Last date of the last<br>semester-end/ year-<br>end examination | Date of declaration of<br>results of semester-<br>end/ year- end<br>examination |
|---|----------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                |   |   |
| <a href="#">View File</a>                 |                |                |   |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: The institution has brought about the following reforms in Continuous Internal Evaluation (CIE) System. The students' learning of their chosen subjects is continuously evaluated at the institutional level through various methods. Some of them are class tests, open book tests, surprise tests, oral tests, question-answer sessions, discussions, quizzes, debates, essay writing, etc. Internal Evaluation Committee ensures the continuous internal evaluation of the students. Unit tests are conducted according to the time table prepared by the committee. The time table is brought to the notice of the students well in advance through the notice displayed on the notice board. Messages regarding it are also sent to the students so that no student misses it. Outcomes are assessed through home assignments too. The marks of the unit tests and home assignments are displayed on the notice board, and if there is any grievance regarding the evaluation, it is rectified immediately. Answer sheets are also shown to the students to make know about their strengths, weaknesses, errors, if any, they committed in writing answers. They are told the model answers too. Apart from it, the students are advised to solve the question papers of the previous university exams which are evaluated by the concerned teachers and given suggestions and advice accordingly. The same kind of fairness, impartiality, transparency, and objectivity is observed in the assessment of practical papers. Continuous internal evaluation of the students at the institution level helps the teachers to decide the kind of counseling and academic help to be given to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response: The institution prepares academic calendar in the month of June every academic year. All the departments communicate all the activities they propose to conduct in the ensuing academic year in writing to the principal keeping in mind the Sundays and the holidays declared by the university in the year. Then the principal with the help of IQAC prepares the academic calendar that contains all the curricular, co-curricular, and extra-curricular activities, including the time table of internal evaluation to be conducted in both the terms of the academic year. The main internal evaluation of the students through unit tests is scheduled before the university exams in both the semesters. The Internal Evaluation Committee conducts the unit tests strictly adhering to the academic calendar of the institution for the year. Home assignments and other internal evaluation activities are also carried out as



per the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sbpcollegemandrup.com/IOAC/RVn9zvSpy.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization                      | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| Nill           | BA             | ENGLISH,<br>MARATHI,<br>HISTORY,<br>GEOGRAPHY | 64  | 52  | 81.25           |
| Nill           | BCom           | COMMERCE                                      | 59  | 43  | 72.88           |
| Nill           | BSc            | PHYSICS,<br>CHEMISTRY,<br>BOTANY              | 38  | 25  | 65.78           |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency                  | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|---|------------------------|---------------------------------|
| Minor Projects        | 530      | P.A.H.<br>Solapur<br>University,<br>Solapur | 0.6                    | 0.3                             |

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                 | Name of the Dept. | Date |
|---|-------------------|------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                   | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                 |               |          |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                         | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |      |              |                      |                    |                      |
| <a href="#">View File</a>                 |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00    | 00       | 00            |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department                    | Number of PhD's Awarded |
|---|-------------------------|
| Department of Geography (Research Center) | 1                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department  | Number of Publication | Average Impact Factor (if any) |
|---------------|---|-----------------------|--------------------------------|
| National      | Business Economics, Sociology   | 2                     | 00                             |
| International | English, Marathi, Geography, History, Business Economics, Political Science, Commerce, Library, Sociology | 28                    | 5.51                           |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department         | Number of Publication |
|--------------------|-----------------------|
| Business Economics | 12                    |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |   |   |
| <a href="#">View File</a>                 |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |         |   |   |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1             | 31       | 4     | 7     |
| Presented papers            | 1             | 27       | Nil   | Nil   |
| Resource persons            | Nil           | 2        | Nil   | 4     |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                               | Organising unit/agency/ collaborating agency                       | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Survey about Women's Health                           | NSS Units of the College in collaboration with the local community | 7  | 91   |
| NSS Special Camp at Z P School, Indira Nagar, Mandrup | NSS Units of the College in collaboration with the local community | 7  | 91   |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil                  | Nil               | Nil             | Nil                          |

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme   | Organising unit/Agency/collaborating agency  | Name of the activity                        | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------|--|---|--|--|
| Yuva Mahiti Dhoot    | Cabinet Minister for Co-operation, Relief, and Rehabilitation, Government of Maharashtra | Creating Awareness about Government Schemes | 4  | 75   |
| Cleanliness Campaign | Government of Maharashtra  | Cleanliness March                           | 3  | 50   |
| Cleanliness Workshop | Panchayat Samiti, South Solapur  | Cleanliness Workshop                        | 2  | 15   |

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity        | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| Nil                       | Nil         | Nil                         | 0        |
| <a href="#">View File</a> |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |   |               |             |             |
| <a href="#">View File</a>                 |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| IQAC Cluster Maharashtra  | 13/04/2018         | Academic purpose   | 3   |
| <a href="#">View File</a> |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2.44   | 2.44   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area                       | Existing                |
| Class rooms                       | Existing                |
| Laboratories                      | Existing                |
| Seminar Halls                     | Existing                |
| Classrooms with LCD facilities    | Existing                |
| Seminar halls with ICT facilities | Existing                |
| <a href="#">View File</a>         |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
|---------------------------|---|---------|--------------------|

|          |           |     |      |
|----------|-----------|-----|------|
| SOUL 2.0 | Partially | 2.0 | 2018 |
|----------|-----------|-----|------|

#### 4.2.2 – Library Services

| Library Service Type      | Existing |        | Newly Added |       | Total |        |
|---------------------------|----------|--------|-------------|-------|-------|--------|
| Text Books                | 6017     | 493210 | 345         | 28790 | 6362  | 522000 |
| Reference Books           | 1768     | 423318 | 52          | 15385 | 1820  | 438703 |
| Journals                  | 42       | 31630  | Nil         | Nil   | 42    | 31630  |
| CD & Video                | 80       | 10190  | Nil         | Nil   | 80    | 10190  |
| <a href="#">View File</a> |          |        |             |       |       |        |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                                       |                             |
| <a href="#">View File</a>                 |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet  | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/GBPS) | Others   |
|--------------|-----------------|--------------|-----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing     | 8               | 0            | 11        | 0                | 0                | 5        | 1           | 7                               | 1        |
| Added        | 3               | 0            | 0         | 0                | 0                | 1        | 1           | 3                               | 0        |
| <b>Total</b> | <b>11</b>       | <b>0</b>     | <b>11</b> | <b>0</b>         | <b>0</b>         | <b>6</b> | <b>2</b>    | <b>10</b>                       | <b>1</b> |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                      |
|----------------------|
| <b>10 MBPS/ GBPS</b> |
|----------------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil  | <a href="#">Nil</a>  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0.29                                   | 0.29   | 0.34                                   | 0.34   |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has established has the following systems and procedures for maintaining and utilizing physical, academic and support facilities.

**Laboratories:** We have well equipped Chemistry, Physics, Botany, and Geography laboratories. In the beginning of every academic year these departments demand the necessary laboratory equipment which are provided after the approval of the purchase committee. **Library:** Every year the library purchases textbooks, reference books after taking approval of the Library Advisory Committee. The proper account of students and staff on daily basis is maintained. The books in bad condition are got bound every year. The question papers of all the courses imparted by the institution have been uploaded for the benefit of the student and staff. The library is under CCTV surveillance. The librarian with his supporting staff helps the students and the faculty in terms of searching the proper reading material and lending it to them. **Playground:** The institution after the approval of the Gymkhana Department purchases sports equipment, and dress kits for the sports students which is recorded in the register kept by the department. Our spacious playground is under surveillance of CCTV. The Gymkhana Department organises intercollegiate competition and interclass competition every year, including matches for the staff. The gymkhana is well equipped with sports equipment which are maintained by the gymkhana committee with the help of the sports students. The Class IV staff also helps in the maintenance of the playground. **Computers:** Computers are used for various academic and administrative purposes. All the computers, except the one in the Department of Physics, have internet. There are four printers in the office, while there is one computer each in the Ph.D Research Place , IQAC room, and Gymkhana. There are two computers in the library. **Classrooms:** There are 24 classrooms in the institution. There are two LCD Projectors in the college - one is fixed and the other is portable so that ICT could be used in any classroom. All the classrooms are well equipped with desks, boards, electricity, etc. They are maintained by Class IV staff of the institution. The following table shows the facilities available in the institution and the firm/person concerned with their maintenance.

| Sr. No. | Facilities                        | Firm/Person concerned with its maintenance                                   |
|---------|-----------------------------------|--|
| 1       | Computers - hardware and software | Gayatri Computers, Solapur, Opal Computers, Solapur, Master Software, Nagpur |
| 2       | LCD Projectors                    | Opal Computers, Solapur, Master Software, Nagpur                             |
| 3       | Printers and scanners             | Opal Computers, Solapur, Master Software, Nagpur                             |
| 4       | Photocopier                       | Canon Co., Solapur   |
| 5       | Library software                  | INFLIBNET Centre, Gandhi Nagar, Gujrat                                       |
| 6       | Books and manuscripts             | Library staff  |
| 7       | Generator                         | Kirloskar Co., Solapur   |
| 8       | Biometric device                  | Mr. Mahesh Mhaske  |
| 9       | Sports equipment's                | Gymkhana Committee   |
| 10      | Playground                        | Gymkhana Committee   |
| 11      | Electric devices                  | Mr. Ravikumar Audusiddha Mhetre  |
| 12      | Laboratory equipment's            | Mr. Anil Kalaskar  |
| 13      | Sanitary and plumbing             | Mr. Nandu Jadhav and Mr. Ganesh Kanade                                       |
| 14      | Bore well                         | Laxmi Pump House, Solapur  |
| 15      | CCTV Cameras                      | Prime Digitech Corporation, Solapur  |
| 16      | Water tanks                       | Class IV staff   |
| 17      | Classrooms                        | Class IV staff   |
| 18      | Benches, tables, and lecterns     | Class IV staff   |
| 19      | Sound system                      |  |

<http://www.sbpcollegemandrup.com/IQAC/vuA5ao8hjL.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                    | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Poor Students' Aid Fund  | 7                  | 11857            |
| Financial Support                  |                          |                    |                  |

|                           |   |     |         |
|---------------------------|---|-----|---------|
| from Other Sources        |   |     |         |
| a) National               | Scholarships for reserved category students | 396 | 1051151 |
| b) International          | --  | Nil | 0       |
| <a href="#">View File</a> |   |     |         |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                        |                             |                   |
| No file uploaded.                         |                        |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme                    | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|---------------------------------------|--|--|--|---------------------------|
| 2019                      | One Day Workshop on Competitive Exams | 136  | Nil  | Nil  | Nil                       |
| <a href="#">View File</a> |                                       |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil                       | Nil                            | Nil   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00                            | Nil                             | Nil                       | 00                            | Nil                             | Nil                       |
| <a href="#">View File</a>     |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |  |                          |                           |                            |                               |
| <a href="#">View File</a>                 |  |                          |                           |                            |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                                     | Number of students selected/ qualifying |
|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |   |
| <a href="#">View File</a>                 |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                                  | Level | Number of Participants |
|---|-------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |       |                        |
| <a href="#">View File</a>                 |       |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |                        |                             |                               |                   |                     |
| <a href="#">View File</a>                 |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response: The institution has the active student council which plays an important role in various activities. The student council is formed every year as per the rules and regulations of the affiliating university, UGC, and the government. A college committee is formulated to constitute the college student council which comprises the following members: 1) Principal - chairman 2) A member of faculty nominated by the Principal - coordinator 3) NSS Programme Officer - Member 4) Director of Physical Education - Member This committee ensures that the college Student Council is formed on the stipulated date as per the concerned rules and regulations. First Class Representatives (CR) are selected the student who obtained the highest marks/grade in the exam of the previous academic year is selected as CR. Besides the principal also nominates two female students generally from the reserved categories as class representatives. The class representatives then select the University Representative (UR) unanimously or through election, if there is no consensus regarding it. Barring a one or two years, the institution has the long history of selecting the University Representative unanimously without an election. It is our pride and privilege that two of our University Representatives worked as the President and the Secretary of the Student Council of the affiliating university. The college Student Council plays an active and important role in the following activities.

- Help in conducting various co-curricular, extracurricular, and extension activities.
- Ensuring maximum participation of the students in them.
- Playing the role of volunteers in workshops and seminars organized by the college, annual sports meet, and other functions.
- Help maintain the discipline in the campus.
- Ensuring maximum attendance of the students in the classes.
- Acting as a mediator, liaison, and facilitator between the institution and the student community.
- Help create and sustain quality culture in the institution.
- Convey suggestions, and demands of the students, if any, to the principal. The students are given representation on the following committees: 1) College Development Committee 2) Internal Complaints Committee 3) Students' Grievance Redressal Committee 4) Internal Quality Assurance Cell (IQAC) 5) All Subject Associations. 6) Editorial Board of wall magazines.



## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

33757

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting held on 18/02/2019.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participation of stakeholders is taken in all activities of the institution by decentralising responsibilities and decision making authority. 43 committees have been constituted for the purpose. Various stakeholders are given representation on these committees. Some of the committees help in the smooth administration of the institution, while the other help the holistic development of the students by making the education imparted by the institution student-centric. They plan and organise curricular, co-curricular, and extra-curricular activities for the all round development of the students. The active participation of stakeholders is taken in these activities. Principal guides and monitors the organisation of the activities. Academic and administrative calendar is prepared at the outset of every academic year based on the proposed activities by teaching and non-teaching staff during the academic year under the guidance of principal. Teaching, non-teaching staff, and the students actively participate in the organisation of big events like workshop, seminar, etc. Various committees with a coordinator and a few members are formed for the smooth and successful organisation of the event. Regular meetings are held under the chair of principal to ensure that activities are organised as per the academic and administrative calendar.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details   |
|------------------------|---|
| Curriculum Development | Response: The institution is an affiliated college, hence adopts and implements the curriculum of the affiliating university Punyashlok Ahilyadevi Holkar Solapur University, Solapur. However, it runs a few certificate courses whose syllabus is designed by the faculty of the institution. They also decide the objectives of the courses. The courses |

run by the institution are: 1) Communication Skills in English, 2) Proof Reading and Writing Skills in Marathi, 3) Travel and Tourism. The current students, alumni, in fact anybody from the local society can enrol themselves for these courses on a minimum fee. The classes of these courses do not interfere with the regular teaching of the university courses. After the completion of the course written/oral examination or both are held to find out the achievement of the objectives of the courses. Certificates are given to the candidates who successfully complete the course.

Teaching and Learning

Response: Student centric methods, such as experiential learning, participative learning, problem solving methodologies, etc. are used in the institution for enhancing and enriching learning experiences of the students. Student seminars, group discussions, oral and written class tests, question-answer sessions, etc., which are some of the best methods of involving students in teaching-learning process, are organized in the institution. The students' participation is also taken in the collection of the study material of Geography and Botany. The faculty members make an effective use of ICT to provide experiential learning to the students besides Power Point Presentations, movies, plays, and other video clips based on the syllabi are screened. The Department of Geography conducts land survey every year to provide experiential learning to the students. With the same purpose, tours to chemical and other industry, financial institutions, historical places, places that are important for the study of Geography and Botany are organized. The students are encouraged to do creative and research writing in English, Hindi, and Marathi for the wall papers and the college magazine. The students are given an opportunity to interview eminent persons from various walks of life for the college magazine. The students are also motivated to write poetry and a competition is held wherein the students recite their own poems. They are motivated to participate in workshops and seminars. They are

encouraged to participate in Avishkar, a research competition organised every year by the affiliating university. The students are involved in organizing curricular, co-curricular, and extra-curricular activities. The concepts in the subject of Economics were taught through rangoli resulting in drawing rangolis based on various concepts in Economics by the students in their courtyards. The Department of Business Economics organised the activity 'Know Your Library' in which the students of the department visited the library. They are also given representation on various college committees. Various subject associations in the institution play a crucial role in ensuring the participation of the students in teaching-learning and all other activities. In addition various awards given by the institution - Santosh Puraskar for the participation and contribution in curricular, co-curricular, and extra-curricular activities, Best Library User Award, etc., also motivate students to participate in all kinds of activities and events. The students are counseled from the time of admission till they pass out and after and their problems - academic and otherwise - are tried to be solved by the faculty. The students are free to contact the faculty inside and outside classroom, within and after work hours regarding their problems, doubts and queries. The faculty do their utmost to sort out their problems. The students are encouraged to ask questions in classroom about the teaching component being taught. Considering the needs of the students, three certificate courses are run in the institution in order to enhance the employability of the students. In short, the institution strives to make education imparted in it student centric in every possible way.

Examination and Evaluation

Response: The institution has brought about the following reforms in Continuous Internal Evaluation (CIE) System. The students' learning of their chosen subjects is continuously evaluated at the institutional level through various methods. Some of them are class tests, open book tests, surprise tests, oral tests, question-answer sessions, discussions, quizzes,

debates, essay writing, etc. Internal Evaluation Committee ensures the continuous internal evaluation of the students. Unit tests are conducted according to the time table prepared by the committee. The time table is brought to the notice of the students well in advance through the notice displayed on the notice board. Messages regarding it are also sent to the students so that no student misses it. Outcomes are assessed through home assignments too. The marks of the unit tests and home assignments are displayed on the notice board, and if there is any grievance regarding the evaluation, it is rectified immediately. Answer sheets are also shown to the students to make know about their strengths, weaknesses, errors, if any, they committed in writing answers. They are told the model answers too. Evaluation of the students is also done through surveys and projects. Continuous internal evaluation work at the institution is objective, robust and transparent. Apart from it, the students are advised to solve the question papers of the previous university exams which are evaluated by the concerned teachers and given suggestions and advice accordingly. Fairness, impartiality, transparency, and objectivity is observed in the assessment of practical papers. Continuous internal evaluation of the students at the institution level helps the teachers to decide the kind of counseling and academic help to be given to the students.

Research and Development

Response: The staff and students are always encouraged by the management and the head of the institution to undertake research useful for the society. Therefore, nine of the faculty members are Ph. D. holders, while nine others are pursuing the degree. Four of the faculty members have also done M Phil. A few of the faculty members have written and published text/reference books they are either sole authors or co-authors. Some have also written chapters in edited books. Almost all the teachers have presented research papers in conferences at various levels and also published research papers in UGC notified and other reputed peer-reviewed journals. Some of the faculty

members also write articles for the local newspapers. Our students also participate in conferences. The affiliating university has recognised the institution as a research place for Ph. D. in Economics and Geography. So far three students from the research place have obtained Ph. D. To promote research the institution organised an interdisciplinary national seminar on 'Recent Trends in Social Sciences' on 02/02/2019. It was sponsored by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Most of our faculty members presented research papers in it, while many of our students attended it. 174 research papers by teachers from West Bengal, Kerala, Karnataka, and Maharashtra, including that of our faculty, were presented at the seminar which were also published in a UGC notified journal. Besides, two of our students participated in Avishkar 2018-19, a research competition organised every year by the affiliating university.

Library, ICT and Physical Infrastructure / Instrumentation

Response: The institution has established systems and procedures in place for maintaining and utilizing physical, academic and support facilities related to laboratory, library, sports complex, computers, classrooms, etc. The librarian keeps adding to the library resources based on the demands by the faculty members. Oral suggestions by the students are also considered. Every effort is made to make available the required resources to the staff and students. The Best Library User Award is given to the student(s) who makes the best use of the library resources during the academic year. The poor, needy, and disabled students are also provided textbooks by the library under Book Bank Scheme. Many such students have availed this facility so far. This academic year six of our students participated in Kho-Kho Competition at national level. Similarly, ICT is used in teaching-learning to make the education imparted by the institution student-centric. There are two LCDs available - one is fixed while the other one is portable. We have subscribed for INFLIBNET which makes thousand of e-books, and e-journals available to our teachers and students.

They try to make the optimum and best use of these and other e-resources. Teaching is made interesting by using PPT. Videos based on syllabus topics are also screened for the benefit of the students. Some of our teachers have created WhatsApp groups for the teaching purpose. Various resources related to the syllabi are shared with the students with the help of them. The teachers also remain in touch with our alumni through WhatsApp groups created for the purpose which help in getting their participation in the activities of the institution. Some of them have also started using LMSs like Google Classroom to make teaching-learning participative and interactive.

Human Resource Management

Response: The institution is well aware of the value of human resource. Therefore, it takes care of the available human resource and helps to grow them with the growth of the institution. It attempts to make the best use of the human resource available. For the effective use of the available human resource forty three committees have been constituted for the smooth function of the administration as well as holistic development of the students. Each committee has a coordinator and a few members. The ability and interest of the member of the staff is taken into account while making him/her a coordinator or member of a committee. As each member of the staff gets the work of his liking, there is more possibility of giving his/her best. However, principal is the chairperson of each committee. Therefore, they work under his guidance. Each committee does the work assigned to it. However, sometimes the whole staff helps them though not its members. The students are also given representation on various committees of the institution to make the education imparted by the institution student-centric. They are also involved in the organisation of various activities. Similarly, the administrative staff does its best to carry out the work assigned to them from time to time in the best possible manner. They try their best to provide prompt and cordial service to the stakeholders. There is good rapport between the management, principal,

|   |  |
|---|--|
|   | <p>teachers, administrative staff, students, and other stakeholders.</p>   |
| <p>Industry Interaction / Collaboration</p> | <p>Response: A tour to Shri. Siddheshwar Sugar Factory was organised during the academic year. The students were given information regarding the working of the factory. The tour gave the students a first-hand knowledge of how sugar is made in a factory. The students were fascinated by the visit as most of them come from agrarian families and the families of many of them have sugar plantations. The institution attempts to give the students education within and without the classroom. The institution wishes to organise more such tours for the interaction between our students and various industries. We also wish to collaborate with a local industry for the benefit of the local community.</p>   |
| <p>Admission of Students</p>                | <p>Response: The institution is situated in rural area. It is the only tertiary college in South Solapur taluka. Admission in the institution is given on the first come first served basis. However, it is also taken care of that no student remains out of higher education. When there is a surplus demand the affiliating university is requested to increase the intake. Students are also counselled regarding the admission procedure. They are informed about the core and elective subjects. They are given every possible help and counselling about the admission. Sometimes even the poor students are given concession and help. Prospectus given during the time admission also is helpful for the students to choose the subjects. Through it they also come to know about the rules and regulations of the institution.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area               | Details   |
|---------------------------------|---|
| <p>Planning and Development</p> | <p>Response: Everything is planned in the beginning of an academic year. For this academic and administrative calendar is prepared based on the information collected from the members of teaching and non-teaching staff. Planning and development is impossible without taking the help of computers and other resources.</p> |

|                               |   |
|-------------------------------|---|
| Administration                | Response: The office is well equipped with the computers and internet. There are six computers in the office, while there is one laptop in principal's cabin. All the six computers in the office are connected with LAN. They are updated and maintained regularly through AMC. They are used to all kinds of work related to administration right from admission to providing the hall tickets. Administration is fully automated as these computers are equipped with the software needed to do various administrative works.  |
| Finance and Accounts          | Response: All the work related to finance and accounts is done through computers in the office. Right from preparing budgets to keeping accounts all the work is done with the help of computers.   |
| Student Admission and Support | Response: For student admission and support also computers are used. All the information regarding the admission of the students is saved in the computers and later sent to the affiliating university. The record regarding the admission in terms of programme, class, division, gender, etc. is maintained using computers. The students are communicated nearly about everything including communicating the dates of filling up and submitting the form of scholarships, EBC forms, other schemes of the affiliating university and the government for students, etc. |
| Examination                   | Response: Computers are also used for examination purpose. Communicating the students about the exam dates, filling the examination forms of the students, providing them hall tickets, communicating them their exam results, generating question papers, etc. are done through computers in the office by the administrative staff. Computers are also used for planning and execution of internal exams in both the semesters of an academic year.   |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
|      |                 |  |  |                   |



|      |                    |   |    |      |
|------|--------------------|---|----|------|
| 2018 | C S Mulage         | State Level<br>Seven Days<br>Faculty<br>Development<br>Programme for<br>IQAC<br>Coordinators<br>and Members<br>from 24th to<br>30th June 2018<br>organised by D<br>A V Velankar<br>College of<br>Commerce,<br>Solapur in<br>association<br>with IQAC<br>Cluster<br>Maharashtra<br>under the<br>auspices of<br>Solapur Uni | 00 | 1000 |
| 2018 | S B<br>Dhanashetti | State Level<br>Seven Days<br>Faculty<br>Development<br>Programme for<br>IQAC<br>Coordinators<br>and Members<br>from 24th to<br>30th June 2018<br>organised by D<br>A V Velankar<br>College of<br>Commerce,<br>Solapur in<br>association<br>with IQAC<br>Cluster<br>Maharashtra<br>under the<br>auspices of<br>Solapur Uni | 00 | 1000 |
| 2019 | R U Dange          | Workshop on<br>Theory Syllabus<br>of B Sc Part<br>III-Botany New<br>CBCSS Pattern<br>sponsored by<br>PAH Solapur<br>University,<br>Solapur and<br>organised by<br>Department of<br>Botany,<br>Shankarrao  | 00 | 500  |

Mohite  
Mahavidyalaya,  
Akluj on  
09/01/2019.

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
|------|--|---|-----------|---------|---|---|

No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course                                | 1                               | 20/11/2018 | 12/12/2018 | 21       |
| Short Term Course                               | 1                               | 01/10/2018 | 06/10/2018 | 6        |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 4         | Nil       | Nil          | Nil       |

6.3.5 – Welfare schemes for

| Teaching                           | Non-teaching | Students |
|------------------------------------|--------------|----------|
| No Data Entered/Not Applicable !!! |              |          |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external financial audit every year. Our parent institution has appointed Mr. G M Pawale, a Chartered Accountant from Solapur for this work. The Joint Director (Higher Education), Solapur Region also conducts the audit of the institution every 3/4 years. Thus the institution conducts both internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose             |
|--|-------------------------------|---------------------|
| Alumni   | 33757                         | College development |

[View File](#)

6.4.3 – Total corpus fund generated

33757

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                             | Internal |           |
|----------------|----------|-----------------------------|----------|-----------|
|                | Yes/No   | Agency                      | Yes/No   | Authority |
| Academic       | Yes      | Solapur University, Solapur | No       | Nil       |
| Administrative | Yes      | Solapur University, Solapur | No       | Nil       |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Conducted the meeting of the Parent-Teacher Association twice during 2018-19. Parents were requested to send their pupil to attend the lectures regularly and participate in various activities and competitions. 2) Tried to understand the parents' problems and guide them to solve them. 3) Informed the parents about the facilities like poor students' aid fund, book bank scheme, online study material, etc. 4) Parents were informed about scholarships, schemes provided by the government and private bodies.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Obtained 2(f) 12 (B) status 2) Introduced B. Sc. Program 3) Got Academic and Administrative Audit (AAA) done by the affiliating university.

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Participation in NIRF              | 28/11/2018              | 28/11/2018    | 28/11/2018  | 2                      |
| 2019 | Participation in AISHE             | 15/02/2019              | 15/02/2019    | 15/02/2019  | 2                      |

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme  | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| Beti Bachav,<br>Beti Padhav -<br>Rally                          | 19/09/2018  | 19/09/2018 | 205                    | Nil  |
| Lecture on<br>Women's Health<br>Awareness by Dr<br>Kiran Pathak | 22/09/2018  | 22/09/2018 | 176                    | Nil  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources  |
|--|
| Environment consciousness was created among the students and the local society through various activities including the following. 1) Planted trees on the occasion of the birth anniversary of Chh. Shahu Maharaj, 2) Cleaned the campus and the surrounding area and created awareness among the villagers about cleanliness 3) Cleaned the adopted village Yelegaon and created awareness among the villagers about cleanliness. NSS volunteers worked for one hour on every Monday and Saturday for planting trees, to preserve them, to clean the campus and the surrounding areas. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities     | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes    | 2                       |
| Ramp/Rails          | Yes    | 2                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                     | Issues addressed   | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2019 | Nil  | 1  | 25/01/2019 | 1        | How to handle currency notes properly? | Local people were unaware of the significance of handling currency notes properly. Due to the program they realised its importance and | 62   |

vowed to handle currency notes properly.

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                     | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                     |                          |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity   | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| A rally was organised to create awareness about girls' health, nutrition, and education. | 21/09/2018    | 21/09/2018  | 97                     |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plenty of trees have been planted and well preserved on the campus. 2) A beautiful garden is maintained before the college building. 3) The campus is a plastic free zone. 4) As all the classrooms are well ventilated and well lit with the sunlight. 5) Electric equipment are switched off when not in use. 6) Cigarette and tobacco products are strictly banned on the campus. 7) Most of the students use public transport. 8) The staff voluntarily carpool to the institution.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

**Best Practice Case 1: Book Bank Scheme**  
 1. Objective of the Practice Academic help to the poor and needy, but intelligent students  
 2. Need Addressed and the Context Most of the advanced learners in our institution come from underprivileged classes. They need extra reading. However, due to their financial constraints, they cannot buy books. Therefore, this intellectual need of theirs is fulfilled through this scheme.  
 3. The Practice Advanced learners from economically weaker sections of the society are identified and their list is displayed in on the notice board of the institution. Such students are given any three books, generally related to their study, that they demand. They can keep these books with them throughout the academic year. Besides these books, they are given a book on certain day for a week. This helps them greatly in their study. 118 students benefited from the scheme in the academic year 2018-19.  
 4. Evidence of Success The students that have availed this scheme have fared well at the examinations. They admit that the scheme was quite helpful them for preparing for the examination in the better manner.  
 5. Resources The institution provides the required resources to make the books available to the poor and needy, but intelligent students under this scheme.

**Best Practice Case 2: Monetary Help to the Students**  
 1. Objective of the Practice Help the students not to get deprived of higher education due to financial constraints  
 2. Need Addressed and the Context Our college is situated in rural area. Many of our students come from socially and financially weaker sections of the society. Some of them find it difficult to pursue higher education due to the financial constraints. Such students are helped by the institution so that they are not

deprived of higher education. 3. The Practice Every year poor and needy students are helped financially by the institution so that they are not denied the right to higher education. Seven poor and needy students were given the financial help of Rs. 11857/- during the academic year 2018-19. Besides, the poor and needy students are given incognito financial help by the members of the faculty. 4. Evidence of Success Due to this practice many poor students are getting higher education who otherwise might not have been able to pursue higher education. Many students have been given financial help by the institution so far. Sometimes even our alumni are given help to pursue PG degrees. 5. Resources The institution has Poor Students Aid Fund. The poor and needy students are given economic from this fund by the institution. Our alumni also help us in this cause. Our faculty members also give incognito financial help to the poor students. These are the major resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sbpcollegemandrup.com/IOAC/ITuPv6O4NT.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution strives to work according to its vision. The noble of aim of the founders of the institution was to contribute to the betterment of the society by providing quality higher education to the youths of the region. The alumni of the institution are serving the society and the nation in various capacities. The institution ensures that no deserving youth of the region who wishes to enrol himself or herself for a program in the institution is denied higher education. We provide them help in terms of counselling, sometimes even money. Seven of the students were given the financial help of Rs. 11857/- during the academic year 2018-19. One hundred eighteen poor and needy students were helped with book bank facility during the year. Apart from them, the local community was served during the year in the form of cleaning the adopted village Yelegaon, Kandalgaon, and Mandrup, and constructing bunds at Yelegaon village. Various activities are organised to create awareness among the local community regarding various issues. During the academic year our staff and students tried to create awareness among the local people about proper handling of currency notes. Every effort is made to help the holistic development of the students by making the education imparted by the institution student centric. The following prizes are given to motivate them: Sr. No. Name of the Award Given for 1 Deenbandhu Award standing first in B. A. Course 2 Late Gangappa Gadag Memorial Award standing first in B. Com. program. 3 Late Bhaurao Badnore Memorial Award standing first in B. Com. Program among female students 4 Sant Kabir Puraskar standing first in Hindi subject at B A II. 5 K M Jamadar Puraskar standing first in B A in Geography 6 Prof. Dharmanand Kosambi Puraskar standing first in B A in History 7 Late Dr Mahesh Nikam Memorial Award standing first in B A in Marathi 8 Shakespeare Award standing first in B A in English 9 Santosh Puraskar excellent achievement in curricular, co-curricular, and extra-curricular activities 10 Best Library User Award making the optimum and best use of library resources

Provide the weblink of the institution

<http://www.sbpcollegemandrup.com/IOAC/ip80KVsvUM.pdf>

### 8.Future Plans of Actions for Next Academic Year

Response: After submitting our AQAR: 2018-19 to NAAC we are going to submit our SSR to NAAC for second cycle of accreditation. We are also going to get second Academic and Administrative Audit (AAA) of our institution in 2019-20.

